

EMU ONCE AGAIN AT THE TOP ON THE FIELD OF HOSPITALITY AND MANAGEMENT

Consistently been recognized among the world's leading universities by various independent international ranking organizations, Eastern Mediterranean University (EMU) has once again achieved significant success in the field of Hospitality and Tourism, securing top positions in different categories both globally and in Europe.

In the Global Ranking of Academic Subjects 2026, announced by China-based ShanghaiRanking, EMU was ranked among the world's top 75 universities in the field of Hospitality and Tourism Management, placing in the 51–75 band. EMU was the only university from the Turkish Republic of Northern Cyprus (TRNC), Türkiye, and the island of Cyprus to be included in the ranking in this field. Among the approximately 5,000 universities from 100 different countries considered to have the potential to be ranked, around 2,000 universities ultimately qualified for inclusion.



EMU has been continuously ranked in Hospitality and Tourism Management in the 2019, 2020, 2021, 2022, 2023, 2024, 2025, and

2026 editions of the ranking, outperforming numerous universities in the United States and Europe.

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EMU LEADS IN THE TRNC ACCORDING TO DGS RESULTS



The placement results of the 2026 External Transfer Examination (DGS), administered by the Measurement, Selection and Placement Center of the Republic of Türkiye (ÖSYM)

for candidates wishing to transfer from two-year associate degree programs to four-year undergraduate programs, have been announced. According to the results, Eastern Mediterranean University (EMU) has enrolled the highest number of DGS students among universities in the Turkish Republic of Northern Cyprus (TRNC).

According to the 2026 DGS placement results, a total of 416 students were placed at universities in the TRNC, with 92 of these students choosing EMU and earning the right to enroll. As a result, EMU stood out as the university with the highest number of DGS placements among universities in the TRNC.

“A Strong Reflection of the Confidence Placed in EMU”

Stating that the 2026 DGS results reflect the confidence placed in EMU's education quality and academic structure, EMU Rector Prof. Dr. Hasan Kılıç added: “Having the highest number of students placed at EMU

among universities in the TRNC in the DGS placement results is a great source of pride for us. This result is an important indication not only of the academic quality of our university, its wide range of programs, and the educational opportunities it offers to students, but also of the confidence placed in EMU.”

Highlighting the importance of providing students who have successfully completed their associate degree programs with the opportunity to continue their education at the undergraduate level, Prof. Dr. Kılıç stated: “At EMU, we are committed to providing a strong educational environment that supports our students in achieving their academic and professional aspirations. We warmly congratulate all students who have earned the opportunity to join EMU through the DGS and are delighted to welcome them to the EMU family. I am confident that their time at EMU will contribute significantly to their academic development and future career journeys.”

EMU ONCE AGAIN AT THE TOP ON THE FIELD OF HOSPITALITY AND MANAGEMENT

In the 2026 ShanghaiRanking Global Ranking of Academic Subjects, EMU was evaluated across the key categories of “World-Class Faculty,” “World-Class Academic Output,” “High-Quality Research,” “Research Impact,” and “International Collaboration.” In the field of Hospitality and Tourism Management, EMU was assessed based on its research publications in leading international academic journals (Q1) over a five-year period, international academic awards received, citations of its academics’ work (excluding self-citations), and academic collaborations with universities in different countries around the world.

EMU Ranks 9th in the World for Research Impact
Consistently making its country proud through its academic achievements, EMU ranked 9th in the world and 2nd in Europe in the “Research Impact” category in the field of Hospitality and Tourism Management, scoring 17.5 out of 20.

EMU also achieved a strong ranking in the “International Collaboration” category in Hospitality and Tourism Management, scoring 9.6 out of 10 based on its international collaborations. This placed EMU 4th in the world and 2nd in Europe.

In the “High-Quality Research” category for Hospitality and Tourism Management, EMU ranked 45th worldwide and 5th in Europe, with a score of 31.5. In the “World-Class Academic Output” category, EMU ranked 39th in the world and 4th in Europe, with a score of 29.6.

EMU Sets Its Goal on the Top!

Commenting on the achievement, EMU Rector Prof. Dr. Hasan Kılıç said: “Within the framework of our university’s 2030 vision, I have repeatedly emphasized that we are an institution that prioritizes academic excellence in every field, including Hospitality and Tourism Management. Our university, which has been continuously included in the ranking since 2019 and has ranked first in its region, in the country, on the island of Cyprus, and in Türkiye in the field of Hospitality and Tourism Management, has achieved an outstanding accomplishment. I am confident that EMU, which has surpassed many universities in the



United States and Europe in this field, will continue to rise even further in the rankings for Hospitality and Tourism Management. I would like to congratulate, first and foremost, the management and academic staff of the Faculty of Tourism and thank everyone who contributed to this achievement.”

About the ShanghaiRanking

ShanghaiRanking first began publishing global university rankings by academic subject in 2009. Following the introduction of an enhanced methodology, the Global Ranking of Academic Subjects (GRAS) was first published in 2016. The 2026 GRAS ranks universities across 57 subjects covering Natural Sciences, Engineering, Life Sciences, Medical Sciences, and Social Sciences. Nearly 2,000 universities from 5,000 universities across 100 countries and regions are included in the ranking. The GRAS rankings use objective academic indicators and third-party data to measure the performance of universities worldwide across relevant subjects. The rankings cover five main evaluation categories: World-Class Faculty, World-Class Academic Output, High-



Quality Research, Research Impact, and International Collaboration.

EMU ACADEMIC PROF. DR. ALİ ÖVGÜN RECEIVES 2026 PROF. DR. ENGİN ARIK SCIENTIST AWARD

Prof. Dr. Ali Övgün, a faculty member at Eastern Mediterranean University, Faculty of Arts and Sciences, Department of Physics and a Turkish Cypriot physicist, has been awarded the “2026 Prof. Dr. Engin Arık Scientist Award” by Turkish Physical Society (TFD). Prof. Dr. Övgün received the award during the opening ceremony of the Turkish Physical Society’s 42nd International Physics Congress, held in Bodrum from 31 August to 4 September 2026.

Chair of Turkish Physical Society Prof. Dr. Baki Akkuş, Bodrum District Governor Ali Sırmalı, Bodrum Mayor Tamer Mandalıncı and ASELSAN Technology and Innovativeness Management Director Assoc. Prof. Dr. Ahmet Fazıl Yağlı presented Prof. Dr. Övgün his award during the ceremony.

Established in 2008 to honor the memory of Prof. Dr. Engin Arık, who was renowned for her contributions to the development of high-energy physics in Türkiye and the training of young researchers, the award aims to support physicists who have distinguished themselves through their educational and research activities.

Prof. Dr. Övgün continues his research at EMU, in the fields of theoretical physics, general relativity, black hole physics, and high-energy astrophysics. Through his scientific studies and international publications, he continues to contribute to the body of knowledge in these fields.

“I Share This Achievement with EMU and My Colleagues”

Speaking after the ceremony, Prof. Dr. Övgün expressed his great pride and happiness at receiving this meaningful award, which honors the scientific legacy of Prof. Dr. Engin Arık. He



stated that he shares this achievement with EMU, of which he is proud to be a member, and with his colleagues.

Emphasizing that EMU’s research-supportive academic environment and the scientific expertise within the Departments of Physics and Chemistry provide a strong foundation for his work, Prof. Dr. Övgün said, “I view this award as a reflection of our university’s commitment to the fundamental sciences and its strong research culture.”

Concluding his remarks, Prof. Dr. Övgün thanked the Executive Board of the Turkish Physical Society and the members of the jury, as well as Prof. Dr. Metin Arık, the husband of Prof. Dr. Engin Arık, who continues to preserve her scientific legacy, and the Arık family. Prof. Dr. Övgün also expressed his gratitude to the EMU Rector’s Office, the Faculty of Arts and Sciences, and all his colleagues in the Department of Physics for their support of his research.

EMU EXPANDS ITS GLOBAL REACH WITH A 21% INCREASE IN INTERNATIONAL STUDENT ENROLLMENT

Eastern Mediterranean University (EMU) Vice Rector for Promotion and Institutional Communication Prof. Dr. Ali Öztüren made statements regarding the University's international identity, promotional activities carried out over the past year, the increase in student numbers, and the diversity of its student profile. In his statement, Prof. Dr. Öztüren said:

"Established in 1979 as a state university, EMU has evolved into a truly international university, with nearly 16,000 students from more than 100 countries, over 1,000 academic staff members from 35 countries, international accreditations held by the majority of its programs, collaborations with more than 130 academic institutions across 36 countries, and over 80,000 graduates spanning more than 110 countries. This international profile makes EMU a multicultural global campus in the heart of the Mediterranean.

A Robust Growth in the 2025-2026 Academic Year

EMU recorded strong growth in new student enrollments during the 2025–2026 Academic Year, with a significant share of this growth driven by international student mobility.

The number of international students increased by 20.9%, while the number of students from the Republic of Türkiye rose by 7.9%. As a result, the share of international students among total new enrollments increased from approximately 19% to 25%, while the share of students from the Republic of Türkiye rose from 51% to 52%.

Student Societies from over 100 Countries

In the 2025–2026 Fall Semester, our student population reached 15,890, including students from the TRNC and the Republic of Türkiye. Our diverse student body represents more than 100 countries from around the world.

Increase in International Visits and Engagements

The scope and intensity of our international promotional activities continue to grow year on year. During the 2024–2025 Academic Year, a total of 28 international visits were undertaken, encompassing participation in education fairs and events, school visits, and meetings with official representatives. This figure increased to 32 during the 2025–2026 Academic Year.

Since December 2025, our visits to and ongoing engagement with Kenya, Turkmenistan, Russia, Kazakhstan, Morocco, Syria, Tanzania, Kyrgyzstan, Uzbekistan, Tunisia, Qatar, Iran, Tajikistan, Pakistan, Indonesia, Bangladesh, Azerbaijan, and many other countries have contributed to a marked increase in interest in EMU among prospective students from these countries, while further strengthening educational cooperation between our respective countries.

As part of our international promotion and marketing strategy, we have expanded the number of our target countries to more than 60. In addition to conducting digital campaigns in four languages—English, French, Russian, and Arabic—we have broadened our outreach through new field visits across Central Asia, the Middle East, North Africa and the Gulf region, as well as China, India, and various countries across the African continent. These engagements have not only contributed to growth in student numbers but have also paved the way for new institutional partnerships. EMU continues to strengthen its visibility and recognition across the regions in which it operates. In countries where we have conducted visits and promotional activities, numerous agreements have been signed with schools, government authorities, and educational institutions, while groundwork has also been laid for the development of joint academic programs.



Global Partnerships

Today, EMU maintains active collaborations with more than 130 academic institutions across 36 countries on 5 continents. These partnerships include 78 memoranda of understanding, 29 international student exchange agreements, 8 international academic staff exchange agreements, 10 international joint degree agreements, and 5 international dual degree agreements.

This extensive network clearly demonstrates that EMU has earned its place not only among the leading universities in the region but also among respected higher education institutions worldwide. The concrete steps we continue to take through our international outreach, steadily expanding the geographical reach of our student body already representing more than 100 countries, further shows EMU's standing as a trusted higher education institution on the global stage."



EMU ALUMNA SPECIALIST PHYSIOTHERAPIST NURCIHAN ALTUN ACHIEVES SIGNIFICANT SUCCESS



Specialist Physiotherapist Nurcihan Altun, who graduated at the top of her class from the Eastern Mediterranean University (EMU) Faculty of Health Sciences, Department of Physiotherapy

and Rehabilitation in 2017 and completed her master's degree in the same department in 2019, has added yet another achievement to her career.

Specialist Physiotherapist Altun ranked first in the vacancy examination administered by the Turkish Republic of Northern Cyprus Public Service Commission for the Social Services Department and, as of September 2026, commenced her duties as a physiotherapist at the Barrier-Free Living Home and Rehabilitation Center. With this significant achievement, Specialist Physiotherapist Altun has made the EMU family proud and will continue to put her academic knowledge and professional expertise to use for the benefit of society in the field of healthcare.

“A Tangible Reflection of EMU’s Quality Education”

Commenting on the matter, Acting Chair of the EMU Department of Physiotherapy and Rehabilitation Assist. Prof. Dr. Ünal Değer said, “It is a source of great happiness and pride for

us to see our students honor us in this way by carrying their academic achievements into their professional lives. The fact that Nurcihan Altun has further reinforced the outstanding success she demonstrated at both undergraduate and master's levels by ranking first in the public service examination is a tangible reflection of the quality education offered at EMU. I congratulate her and wish her every success in her professional career.”

“We Are Proud to See Our Students Make a Difference in Their Professional Lives”

Dean of the EMU Faculty of Health Sciences Prof. Dr. Mehtap Malkoç stated, “We are proud to see the students educated at our Faculty distinguish themselves not only through their academic achievements but also in their professional lives. Nurcihan Altun's remarkable achievement is a testament to the quality education offered by our Faculty and the strength of our academic staff. I congratulate her and wish her outstanding success throughout her professional career.”

EMU PEDAGOGICAL FORMATION EDUCATION CERTIFICATE PROGRAM PAVES THE WAY TO SUCCESS

The Pedagogical Formation Education Certificate Program, conducted under the Eastern Mediterranean University (EMU), Faculty of Education, Department of Educational Sciences, continues to provide undergraduate graduates who are citizens of the Turkish Republic of Northern Cyprus (TRNC) and wish to pursue a career in teaching with the professional knowledge, skills, and competencies they need.

The one-year long program consisting of two semesters has total of 10 courses with 25 credits. The program includes courses such as Introduction

to Educational Sciences, Educational Psychology, Assessment and Evaluation in Education, Principles and Methods of Teaching, Classroom Management, Instructional Technologies and Material Design, Guidance, and Special Teaching Methods. In the final semester of the program, students have the opportunity to put the knowledge and skills they have acquired into practice by completing a teaching practice at a secondary education institution appropriate to their undergraduate field of study as part of the Teaching Practice course.

Class Hours Suitable for Working Students and Graduates

The program, which accepts registrations for either the fall or spring semester, schedules its classes with working students and graduates in mind. Accordingly, classes are held on weekdays after 4:30 p.m. The program fee is 63,000 TL per semester in total, including Value Added Tax (VAT), the Student Services Fund, and the file opening fee.

First-Place Achievement from EMU Graduate Erce Aytac

One of the most recent examples of the program's contribution to its graduates' career journeys is the success of EMU graduate Erce Aytac. Aytac made the EMU community proud by achieving first place in this year's Information Technologies Teaching Examination.

Having completed his undergraduate studies at EMU Information Technology Undergraduate Program, Aytac also completed the EMU Pedagogical Formation Education Certificate Program in preparation for a career in teaching. By combining

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his academic background in information technology with the teaching knowledge and skills he acquired through pedagogical formation training, Aytac's achievement once again demonstrated the importance of quality undergraduate education and pedagogical formation training in professional development.

Aiming to prepare its students for successful professional careers, EMU continues to add new success stories of its graduates each year. Candidates who wish to make a strong start to their teaching careers can find detailed information about the EMU Pedagogical Formation Education Certificate Program at www.emu.edu.tr/pedagogikformasyon.



EMU ÖZAY ORAL LIBRARY SHARES KNOWLEDGE WITH THE WORLD THROUGH ITS INSTITUTIONAL REPOSITORY

Eastern Mediterranean University's (EMU) Özay Oral Library continues to share its wealth of academic knowledge with the world and contribute to public access to information through its rich collection, information services, and EMU Institutional Repository (EMU I-REP). Supporting the research and learning processes of students, academics, and the wider community, the library also helps preserve scholarly works and enhance their accessibility.

Academic Knowledge Reaches the World Through the Institutional Repository

University institutional repositories, which are becoming increasingly important today, serve as information systems where all types of written, visual, audio, and digital information and documents produced through academic and intellectual work are systematically collected, securely preserved, and shared with the world through open access as widely as possible, in accordance with copyright regulations.

Guided by the principle that knowledge should be shared, EMU Özay Oral Library is working to make academic content accessible on a global scale through its institutional repository system. The EMU Institutional Repository brings together and preserves student theses, academic publications, conference presentations, reports, book chapters, and other similar scholarly outputs, cataloguing them and making them systematically accessible to users around the world.

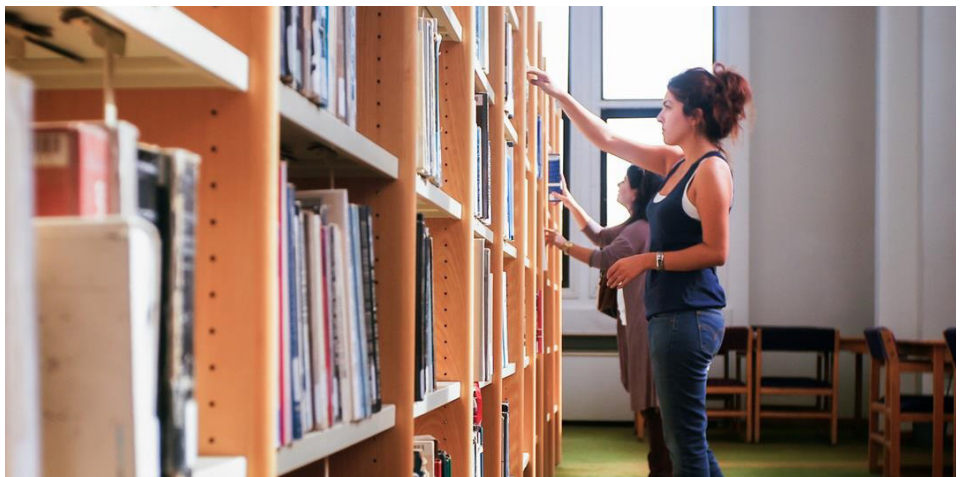
The EMU Institutional Repository provides open-access, full-text access to more than 4,000 master's and doctoral theses produced since 2010 to users around the world. In addition, more than 8,000 academic publications by EMU faculty members—including journal articles, conference papers, books, and book chapters—indexed in the Web of Science (WoS) or Scopus databases have been catalogued and made accessible through the repository. While some of these publications are openly accessible and available directly in full text, publications that are not open access due to copyright restrictions can be accessed through the relevant databases via their DOI numbers by universities with the necessary subscriptions. The EMU Institutional Repository can be accessed at i-rep.emu.edu.tr.

"Cyprus-Focused Topics Are Widely Covered in Academic Research"

In his remarks on the matter, EMU Özay Oral Library Director Osman Soykan stated: "Cyprus-focused topics are extensively explored in both theses and academic articles. From this perspective, we believe there are many publications that may be of interest to the public. Academic research and outputs address a wide range of subjects related to the history, geography, politics, literature, and art of Cyprus."

EMU Özay Oral Library Opens Its Doors to the Public and Researchers Worldwide

In addition to serving its students and academic staff, EMU Özay Oral Library also welcomes members of the public and opens its doors to researchers from Cyprus and around the world. Visitors from outside the university can make use



of the library's facilities and access resources such as electronic journals and e-books through the library.

EMU Özay Oral Library

EMU Özay Oral Library offers an extensive range of information resources, with a collection of more than 170,000 printed books, over 70,000 electronic journal subscriptions, and more than 400,000 e-books. Supporting the University's educational and scientific research activities through its collections and information services,

the Library contributes to meeting the information needs of students, academic staff, and the wider public.

By continuously enhancing its services with modern technologies, the Library strengthens knowledge sharing through national and international collaborations while promoting information literacy, reading habits, and lifelong learning. EMU Özay Oral Library aims to become one of the leading information centers in the country and the region.

EMU'S OUTSTANDING SUCCESS IN 2026 INTERNATIONAL TOLES EXAMINATION

The results of the 2026 International TOLES Examination, held on 2 July 2026 at Eastern Mediterranean University (EMU) in collaboration with the EMU Continuous Education Center, the Faculty of Law and the School of Foreign Languages, have been officially announced.

A total of 26 candidates from Russia, Türkiye, and Cyprus took part in the examination. At the Foundation level, Olga Chernikova achieved the highest score with 91 points, followed by Berfu Kompil with 87, Mehmet Berksun with 86, and Gülçin Dinç with 84.

At the Higher level, Ata İşsever achieved the highest score with 97 points, while Yağmur İbrahimogulları and Mısra Yıldırım each scored 93, Zerin Avcın scored 91, and Erçin Gökçebel scored 87.

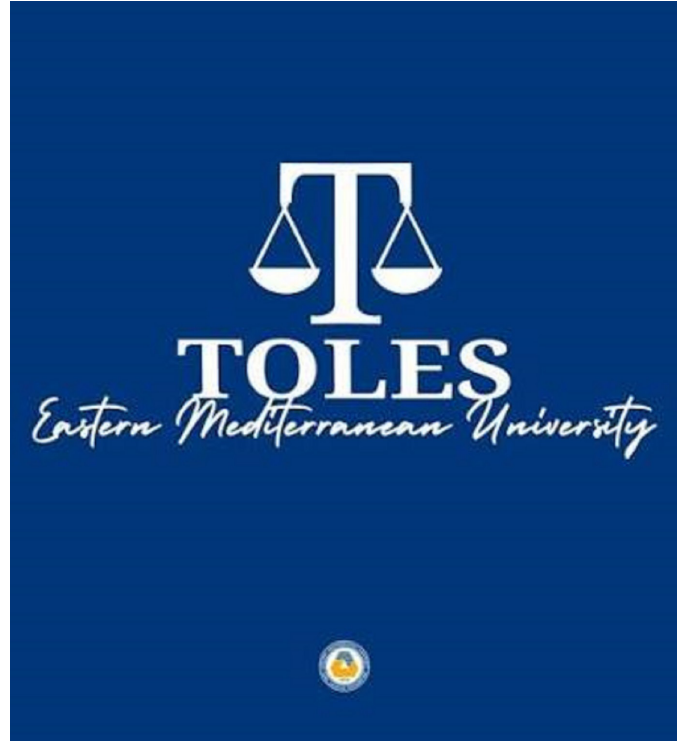
Importance of Success Underscored

It was noted that the achievements attained in the International TOLES

Examination, held annually, are particularly significant given the examination's increasingly challenging structure and high academic standards. Organized in collaboration with the relevant units of EMU, the examination provides candidates with an opportunity to have their knowledge and competence in legal English assessed at an international level.

The International TOLES Examination is scheduled to be held again in 2027. The examination is generally administered in February and June, and candidates from outside EMU may also register and participate.

Candidates seeking further information about the examination or wishing to register can contact the relevant officials via email at dautoles@emu.edu.tr or by telephone at 0392 630 24 23 and 0392 630 24 71.



SON OF EMU ALUMNI PARENTS ALSO CHOOSES EMU

Eastern Mediterranean University (EMU) continues to bring different generations together through a shared tradition of education. The EMU tradition in the Kibar family has now been carried into its second generation, with Mehmet Kibar, son of EMU Faculty of Architecture graduates Kıvanç Kibar and Eda Kibar, gaining admission to the Molecular Biology and Genetics Department of the EMU Faculty of Arts and Sciences.

Kıvanç Kibar Builds a Successful Career in Architecture and Local Government

Kıvanç Kibar, a graduate of the EMU Faculty of Architecture from the 1996–2001 period, began his professional career at Kibar Architecture and Construction, working in architectural design, municipal procedures and construction practices. Having continued his career in these fields for many years, Kibar also served two consecutive terms, from 2014 to 2024, as a member of the Çankaya Municipal Council representing the Republican People's Party (CHP).

During his tenure on the Municipal Council, Kibar contributed to the work of the Çankaya Municipal Council's Zoning Commission in line with his professional expertise. He also participated in delegations formed as part of the sister-city partnership and social projects carried out between Çankaya Municipality and Lidingö Municipality in Sweden, taking part in official visits abroad. Kibar also played an active role in the general assembly activities of the Social Democracy Association (SDD) and was elected as a member of the Association's Executive Board. Kıvanç Kibar continues his professional career at Kibar Architecture and Construction, where he works in the fields of architectural design, municipal procedures and construction practices.

Eda Kibar Brings Her Professional Expertise to Local Government

Eda Kibar, a graduate of the EMU Faculty of



Architecture from the 1997–2002 period, began her professional career as an architect at a private company in Adana following her graduation. Between 2005 and 2009, Kibar worked as a contracted employee at the Çankaya Municipality Zoning Status Unit. Since 2009, she has been working as an architect at the Central Anatolian Municipalities Union of the Republic of Türkiye.

The Family's EMU Journey Continues with the Second Generation

Mehmet Kibar, a graduate of Ankara Kavaklıdere College, has carried his family's long-standing connection with EMU into a new generation by gaining admission to the EMU Molecular Biology and Genetics Department this year. Choosing EMU, where both his mother and father spent their university years, Mehmet Kibar has followed in his parents' footsteps and become a member of the EMU family, pursuing his studies in a different field of science.

"We Are Delighted That Our Son Has Also Chosen EMU"

EMU graduates Kıvanç and Eda Kibar noted that their university years hold a significant place in their lives in terms of both their professional and personal development, expressing their great happiness and pride that their son, Mehmet Kibar, has also chosen EMU. Kıvanç and Eda Kibar said, "The knowledge, experience and friendships we gained at EMU have guided us throughout our lives. Years later, it is extremely meaningful for us to see our son continue his education under the roof of the same university. We believe that Mehmet will develop himself in the best possible way within EMU's multicultural and high-quality educational environment. We are delighted that the EMU tradition in our family is continuing with the second generation."

EMU FACULTY MEMBER PROF. DR. BİTİRİM CALLS FOR SHARED RESPONSIBILITY TO ENSURE CHILDREN'S DIGITAL SAFETY

Eastern Mediterranean University (EMU) Faculty of Engineering, Department of Computer Engineering academic staff Prof. Dr. Yılmaz Bitirim issued a statement titled "Childhood Overshadowed by Screens". The statement by Prof. Dr. Bitirim reads as follows:

Childhood Overshadowed by Screens

The use of social media by children and young people is no longer simply an individual issue that families can address on their own at home. Today, many young people may use a second account in addition to the account known to and monitored by their families, with the second account accessible only to a small circle of close friends. These accounts, commonly referred to by young people as "priv" (short for "private"), can be used to share content with a smaller, selected group that is not shared on their main account. In other words, the account known to the family and the digital space a young person uses with their close friends may be two different things. This points to an important issue: the question is not simply whether a child has a social media account or how many hours they spend in front of a screen. The key issue is which digital environments they are present in, whom they communicate with, what content they see and share, and to what extent their families and educators are aware of these activities.

The primary responsibility, of course, lies with families; however, it is not realistic to expect families to carry this responsibility alone. The digital world often operates much faster, more privately, and in far more complex ways than parents can see or understand. Knowing which applications are installed on a child's phone no longer means knowing about their digital life. A main account, a "priv" account, private friend groups, temporary stories, disappearing messages, and invisible transitions between different platforms can make traditional parental monitoring largely inadequate. For this reason, all relevant institutions and stakeholders—from school counseling services and teachers to ministries of education and child protection agencies—should address this issue as one of child safety and digital privacy.

The more fundamental question we need to ask is this: Is social media essential for a child? If even an adult can easily become absorbed in social media and spend hours in front of a screen, we need to think much more seriously about how vulnerable a child may be in such an environment while still developing their attention, self-control, identity, and social relationships. Social media may offer children opportunities for entertainment, communication, and, at times, access to information. However, if these benefits come at the cost of problems such as distraction,



addictive tendencies, sleep disturbances, social comparison, body image concerns, cyberbullying, exposure to inappropriate content, and digital identities hidden from parents, it is necessary to reconsider the balance between its benefits and potential harms.

Moreover, children's social media experience today is shaped by more than simply whom they follow or communicate with. They are also influenced by AI-powered recommendation systems, personalized content feeds, and algorithms designed to keep their attention for longer periods. Which video appears in front of a child, which content is recommended more frequently, which trend is normalized, or which behavior is rewarded is often determined by invisible algorithmic decisions. Therefore, when discussing children's digital safety, it is important to consider the influence of AI algorithms, content recommendation systems, and the design responsibilities of platforms with regard to children's psychological well-being. Childhood is too valuable a period to be left at the mercy of algorithms designed to capture and retain attention.

We should ensure that children are not excluded from the digital age, while at the same time protecting childhood from being shaped by algorithms, the pursuit of likes, the pressure to remain visible, unregulated online relationships, and AI-driven content feeds.

Families should foster open, trust-based communication with their children. Schools should raise awareness about digital privacy, online safety, social media dependency, and AI-powered content recommendation systems. At the institutional level, relevant authorities should also act promptly to develop age-

appropriate policies that safeguard children in the digital environment.

Given that social media can be a powerful source of distraction even for adults, providing children with unlimited and unsupervised access to these platforms should not be viewed simply as an exercise of personal freedom. Protecting children in the digital environment requires shared responsibility among families, schools, and relevant institutions.

Australia has introduced regulations requiring social media platforms to take measures to prevent children under the age of 16 from creating or maintaining accounts on certain social media platforms. In 2026, the UK government announced plans for a social media ban for those under 16, while Denmark is preparing new regulations based on a minimum age of 15. Finland has issued national recommendations discouraging social media use among children under 13 and setting age-based limits on screen time. Türkiye has also taken steps in this direction. Law No. 7578, published on 1 May 2026, provides that social network services should not be offered to children under the age of 15 and requires companies to take necessary measures, including age verification. The relevant provisions are expected to enter into force on 1 November 2026.

In Cyprus, we should also have the courage to ask whether social media is truly indispensable for children, weigh its benefits and potential harms honestly, and recognize that protecting children is not solely the responsibility of families, but a shared responsibility of society.

EMU CWS AND EMU SHA RELEASE A STATEMENT ON VIOLENCE AGAINST WOMEN AND FEMICIDE

Eastern Mediterranean University (EMU) Center for Women Studies (CWS) and Sexual Harassment and Sexual Assault Support Unit (SHA) released a joint statement on recent statements concerning violence against women and femicide in our country. The statement by EMU CWS and EMU SHA reads as follows:

“The rapid increase in violence against women and femicide in our country in recent times has created a deeply distressing situation that pushes the limits of our collective tolerance and wounds our conscience. Violence against women is the result of a systemic problem that cannot be reduced to isolated incidents or individual causes, and it also seriously undermines public confidence in justice.

It is not possible to consider the social and legal dimensions of the issue separately. Law shapes society, just as society shapes law. It is evident that the legislation currently in force is inadequate to address the problem of violence against women and prevent the killing of women, which has now reached the scale of gendercide, particularly when shortcomings in its implementation are taken into consideration. At the same time, it must also be acknowledged that legislative amendments alone cannot

produce effective results in addressing the psychosocial dimension of violence.

First and foremost, the protective measures and enforcement mechanisms provided for under the existing laws must be fully and promptly implemented. Concurrently, effective and comprehensive legislation that fulfils the requirements of a social state must be drafted and enacted to prevent violence, protect those subjected to violence, and ensure that perpetrators are held accountable. It must also be ensured that these legal provisions do not remain merely on paper but are properly and effectively implemented in practice.

Throughout this process, the experience of professionals working in the field to combat violence against women, as well as the expertise of academics at universities, should be drawn upon. As EMU CWS and EMU SHA, we hereby affirm that all relevant centers and units of our University stand ready and willing to contribute in every possible way to efforts aimed at developing legal and psychosocial solutions. In view of the urgency and gravity of the situation, we once again emphasize the need for these efforts to be initiated without further delay. Respectfully submitted for the attention of the public.”



CENTER FOR WOMEN'S STUDIES
EASTERN MEDITERRANEAN UNIVERSITY
KADIN ARAŞTIRMALARI VE EĞİTİM MERKEZİ
DOĞU AKDENİZ ÜNİVERSİTESİ

EMU MEDICINE FACULTY STUDENT PELİNSU AĞAZADE ATTENDS INTERNATIONAL RESEARCH PROGRAM IN ROMANIA

Pelinsu Ağazade, a 3rd year student at the Eastern Mediterranean University (EMU) Dr. Fazıl Küçük Medicine Faculty, participated in a research exchange program organized under the International Federation of Medical Students' Associations (IFMSA) in Bucharest, the capital of Romania, from 3 to 28 August 2026.

As part of the program coordinated by the IFMSA Standing Committee on Research Exchange (SCORE), Ağazade took part in a research project titled “Assessments of the Cardiopulmonary Sequelae Associated with Post-COVID-19 Syndrome – Long COVID-19” at the Research Department of the Marius Nasta Institute of Pneumology. The project focuses on assessing the persistent effects of COVID-19 on the heart and lungs.

Hosted by FASMR, IFMSA's member organization in Romania, in collaboration with the Local Committee of Carol Davila University of Medicine and Pharmacy in Bucharest, the program provides students with the opportunity to actively engage in scientific research under the supervision and guidance of an academic advisor.

Making remarks on the matter, Dean of the EMU Dr. Fazıl Küçük Medicine Faculty Prof. Dr. Nilüfer Güzoğlu said, “I wholeheartedly congratulate our student Pelinsu on her

participation in this valuable academic endeavor and wish her continued success in her future studies.”

Emphasizing the importance of students taking part in international research programs, Prof. Dr. Güzoğlu said, “The participation of our

students in international research programs is immensely valuable and a source of great pride, both in terms of their academic development and the international visibility of the Eastern Mediterranean University Dr. Fazıl Küçük Medicine Faculty.”



OFFICIAL INVITATION LETTER

22.04.2026
To whom it may concern,
Hereby Romania (FASMR), the National Member Organization of the International Federation of Medical Students' Associations officially invites the student mentioned below to participate in the research exchange program in the period:

Aug 03, 2026 - Aug 28, 2026

NAME OF STUDENT: Pelinsu Ağazade
DATE OF BIRTH: Mar 08, 2006
GENDER: Female
NATIONALITY: TRNC/Turkey
COUNTRY OF ORIGIN: Cyprus
PASSPORT NUMBER: U38457188
DATE OF EXPIRY: Mar 08, 2031

The professional part of the program will be organized at the following university/clinic/institute. The student will perform a clinical or scientific research project under the supervision of their tutor – one of the staff members. The student will not receive a salary during the period of their exchange period.
RESEARCH PROJECT: [Bucharest] Assessments of the Cardiopulmonary Sequelae Associated with post-COVID-19 syndrome (Long COVID-19)
DEPARTMENT: Research Department of Marius Nasta Institute of Pneumology, Soseaua Villor, Nr. 90, Bucharest, ZIP code 050159, Romania
HOSTING LOCAL COMMITTEE: Romania (FASMR) - University of Medicine and Pharmacy Carol Davila, Bucharest
HOSTING COUNTRY: Romania

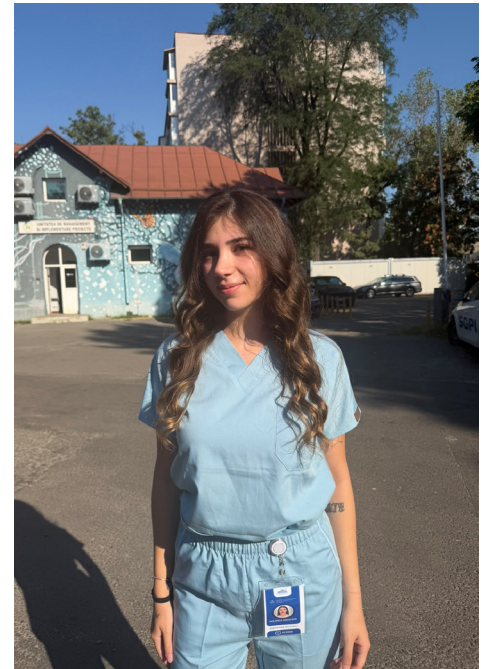
The hosting organization will provide the student with lodging and boarding for the full period of their exchange period. Any further information regarding the research exchange program can be obtained from the National Officer on Research Exchange:

NAME: Bianca-Isabel Ghetler (NORE-In) Teodor Puiu (NORE-Out)
ADDRESS: Str Yuruiului 12, Bucharest, Romania, ZIP Code 060247
TEL: +40 730 015 015 and +40 742 450 802
EMAIL: nores@fasmr.ro

Yours sincerely,

Bianca-Isabel Ghetler (NORE-In) Teodor Puiu (NORE-Out)

[Signature]



CHAMPIONS OF EMU 14TH OSMAN MARAŞLI TOURNAMENT REVEALED



The 14th edition of the “Osman Maraşlı Triad Beach Volleyball Tournament”, annually organized by Eastern Mediterranean University (EMU) and the Municipality of Famagusta in memory of late Osman Maraşlı, a renowned volleyball coach in North Cyprus and EMU, took place on 19-20 September 2026 at LOOF Beach.

Total of 34 teams competed in the 14th Osman Maraşlı Triad Volleyball Tournament over four different categories: PRO Men, Women, Amateur Men and Family.

Semi-final and final matches played on Sunday, 20 September 2026 determined the champions of the tournament. Ranking teams received their awards during an awards ceremony organized following the matches. The ranking teams in the EMU 14th Osman Maraşlı Triad Beach Volleyball Tournament are as follows:



PRO Men

1. Mehmet Ali- Douglas – Umut
2. Andri- Maxim – Girol
3. Milad – Oktay – Atilla

Women

1. Buğra – Seray – Fatma
2. Nadya – İsmahan – Elanaz
3. Nehir – Şerifenaz – Selin

Amateur Men

1. Devrim- Barış – M. Reza
2. Münür – Ali Çobi – Cemal
3. Ahmet – Kunter – Artemis

Family Team

1. Cemal- Asım Aras
2. Umut – Halil
3. Mehmet Ali - Luber

Special Awards:

Best Woman Player – Buğra Enyıldız
 Best Amateur – Cemal Astan
 Youngest Player – Erdiç Özbilgen
 Best Blocker: Mehmetali Cankat
 Best Defender: Umut Aksular
 Best Spiker: Douglas Chato
 Best Spectator: Ahmet Çatankaya

EMU STUDENT AND NATIONAL CYCLIST EMRE KAPLAN VISITS EMU RECTOR PROF. DR. HASAN KILIÇ

Eastern Mediterranean University (EMU), Health Sciences Faculty, Exercise and Sports Sciences Department student and national cyclist Emre Kaplan paid a visit to EMU Rector Prof. Dr. Hasan Kılıç. During the visit, Kaplan who is a member of the Turkish Cycling Federation National Team, briefed Prof. Dr. Hasan Kılıç on his experiences at the International Belgian Track Meeting, held in Ghent, Belgium, from 17 to 19 April 2026.

During the visit, discussions focused on Kaplan's progress in his sporting career and the valuable experience he has gained through international competitions. The meeting also highlighted the pride and satisfaction derived from EMU students successfully representing both the Turkish Republic of Northern Cyprus (TRNC) and

the University on national and international platforms.

EMU Rector Prof. Dr. Hasan Kılıç expressed his pleasure at seeing Kaplan represent Türkiye at an international event as a member of the national team, highlighting the significance of his achievements. Prof. Dr. Kılıç wished Kaplan continued success in both his academic life and sporting career.

Expressing his gratitude to Prof. Dr. Hasan Kılıç for his encouragement and support, Emre Kaplan stated that he is determined to continue representing his country and EMU with distinction on international platforms as both an EMU student and a national athlete.



Last Week's Academic Publications | Source: Web of Science

S. Adam and M. Ersoy, "Obstacles to Peace Journalism in Nigeria," JOURNALISM PRACTICE, Aug. 2026, doi: 10.1080/17512786.2026.2712414.

I. Sakalli, "Traversable wormholes in $f(T,T)$ gravity: A matter-trace threshold for the null energy condition at the throat," INTERNATIONAL JOURNAL OF GEOMETRIC METHODS IN MODERN PHYSICS, Aug. 2026, doi: 10.1142/S0219887826503421.

A. Ovgun and R. C. Pantig, "Radial integral reformulation of the Gauss-Bonnet weak deflection angle at finite distance," CHINESE JOURNAL OF PHYSICS, vol. 103, pp. 1523–1535, Oct. 2026, doi: 10.1016/j.cjph.2026.07.023.

R. C. Pantig and A. Ovgun, "Boundary-Only Weak Deflection by Regular Black Holes, Black-Bounces, Wormholes, and Static Quadrupolar Spacetimes," FORTSCHRITTE DER PHYSIK-PROGRESS OF PHYSICS, vol. 74, no. 8, Aug. 2026, doi: 10.1002/prop.70138.

N. Behnamshirazi, O. M. Karatepe, E. Rescalvo-Martin, and V. O. Olorunsola, "Test of a triple serial mediation model of green ethical leadership: Empirical research in two countries," Int J Hosp Manag, vol. 140, Jan. 2027, doi: 10.1016/j.ijhm.2026.104857.

C. Beserler, S. Mertkan, and B. H. Baran, "Leadership Deflection and Systemic Inertia: Implications for Equity in Ethnically and Linguistically Diverse Schools," Leadersh Policy Sch, Aug. 2026, doi: 10.1080/15700763.2026.2714278.

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O. Abouali, A. Mokabber, S. Naderpour, E. Vojoudi, F. Sefat, M. Saeinasab, M. Rahimzadegan, and R. Nosrati, "Chitosan-based hydrogel for intranasal drug delivery; current advances in the brain diseases treatment," Int J Pharm, vol. 702, Sep. 2026, doi: 10.1016/j.ijpharm.2026.127259.

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H. Aktuglu and M. Kara, "A Study on Affine Invariance in ψ -Modified Szász-Kantorovich Operators," JOURNAL OF MATHEMATICS, vol. 2026, no. 1, 2026, doi: 10.1155/jom/6697212.

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R. C. Pantig and A. Ovgun, "Spinoptical Weak Deflection from Gauss-Bonnet Lensing with Reference and Ribbon Geometries," INTERNATIONAL JOURNAL OF GEOMETRIC METHODS IN MODERN PHYSICS, Aug. 2026, doi: 10.1142/S0219887826503433.

E. Abdel-Hafez, N. Taspinar, and B. M. Eren, "The Hidden Fragility of Large Banks: Asymmetric Connectedness and Systemic Risk," FINANCE A UVER-CZECH JOURNAL OF ECONOMICS AND FINANCE, vol. 76, no. 2, pp. 160–190, 2026, doi: 10.32065/CJEF.2026.02.02.

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**Eastern
Mediterranean
University**

Management at Eastern Mediterranean University
Famagusta, North Cyprus

On behalf of Eastern Mediterranean University
Prof. Dr. Hasan KILIÇ, Rector

Supervisor
Prof. Dr. Ali ÖZTÜREN, Vice Rector

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