

ANOTHER INTERNATIONAL ACHIEVEMENT FOR EMU: NEW ACCREDITATION FOR THE FACULTY OF PHARMACY

Eastern Mediterranean University (EMU) Faculty of Pharmacy has added yet another achievement to its ongoing efforts to ensure quality in education and compliance with international standards. The Master of Pharmacy (MPharm) and Doctor of Pharmacy (PharmD) undergraduate programs, along with the PhD Program in Pharmaceutical Sciences offered by the EMU Faculty of Pharmacy, have been accredited for a period of five years by the international accreditation body, the Accreditation Agency in Health and Social Sciences (AHPGS).

The accreditation is particularly significant as it demonstrates that the EMU Faculty of Pharmacy's teaching and learning infrastructure, academic staff, program content, student opportunities, quality assurance processes, and approach to academic development have been evaluated in accordance with international standards.

Prof. Dr. Gülcan: "Two Prominent Accreditations in Two Years"

EMU Faculty of Pharmacy Dean Prof. Dr. H. Ozan Gülcan stated that the accreditation represents an important indicator of the Faculty's commitment to international quality standards and said, "We are extremely proud and delighted that the MPharm and PharmD undergraduate programs offered by our Faculty of Pharmacy, along with the PhD Program in Pharmaceutical Sciences, have been accredited by AHPGS for a period of five years. Following the accreditation of our MPharm and PharmD programs last year by the Accreditation Council for Pharmacy Education (ACPE), one of the most prestigious international accreditation bodies in



the field of pharmacy education, receiving AHPGS accreditation is yet another strong indication of our Faculty's educational quality and compliance with international standards. As a result, over the past two years, our Faculty has been accredited by two prominent international accreditation bodies in the field of pharmacy education. Being the only Faculty of Pharmacy among pharmacy faculties in the Republic of Türkiye and the Turkish Republic of Northern Cyprus to hold accreditation from both ACPE and AHPGS represents a particularly significant achievement for both our Faculty and our University." Prof. Dr. Gülcan also extended his gratitude to the EMU administration, particularly the academic and administrative staff whose dedication, contributions, and efforts played an important role in achieving this significant success, as well as to everyone who contributed to the accreditation processes.

Rector Prof. Dr. Kılıç: "A Reflection of Our Commitment to Continuous Improvement"

EMU Rector Prof. Dr. Hasan Kılıç stated that the accreditation of three programs offered by the Faculty of Pharmacy by AHPGS is an important reflection of EMU's educational approach, which places quality and internationalization at its core. Prof. Dr. Kılıç stated: "As EMU, within the framework of our 2030 Vision, we regard international quality standards as one of the fundamental pillars of our teaching and learning activities. The accreditation of three programs offered by our Faculty of Pharmacy by AHPGS for a period of five years is a tangible reflection of the importance our University attaches to academic quality and continuous improvement. I congratulate our Faculty of Pharmacy for the high-quality education it provides to our students, its strong academic staff, and its research capacity, and I extend my sincere gratitude to all our academics and staff whose efforts contributed to this significant achievement."

EMU RECTOR PROF. DR. HASAN KILIÇ: "NOW IT IS TIME FOR YOUR DREAMS"

Eastern Mediterranean University (EMU) Rector Prof. Dr. Hasan Kılıç released a message following the announcement of Higher Education Institutions Examination (YKS) results. The message reads as follows: "Dear Young People and Esteemed Families, You have now reached the end of an important university preference period—one that has involved days of research, careful consideration, comparison and considerable effort as you prepare to make one of the most significant decisions for your future.

Throughout this process, we, as Eastern Mediterranean University, have also sought to reach out to you with our 47 years of experience, academic expertise, and international outlook, and to present our university, our approach to education, the opportunities we offer, and the life awaiting you at EMU in the clearest and most accurate way possible. We know

that every young person has different dreams, different goals and a unique story waiting to unfold. Your choice of university represents one of the most significant steps on the journey towards achieving those dreams. Now that your preferences have been made, it is time for your dreams.

I sincerely hope that the dedication, determination and hard work you have demonstrated throughout this journey will bring you the rewards you truly deserve. Regardless of the choice you have made, I have every confidence in you and wish you continued success in the new chapter that lies ahead. I hope that the doors to a fulfilling and successful future will open for each and every one of you. If your path cross with Eastern Mediterranean University, it will be our great pleasure to welcome you as a member of the EMU family and to share with you the knowledge and



experience we have accumulated over the past 47 years. May you always dream big, may your path be clear and may your future be filled with success and opportunity."

EMU SENDS A STRONG MESSAGE TO AZERBAIJANI STUDENTS: “WE ARE COMMITTED TO FURTHER STRENGTHENING THE EDUCATIONAL BRIDGE”



Educational cooperation between the Turkish Republic of Northern Cyprus (TRNC) and Azerbaijan has gained significant momentum in recent years, with the TRNC continuing to establish itself as an important higher education destination for Azerbaijani students. Strengthening academic relations between the two countries, increasing student and academic staff mobility, expanding dual degree programs, and diversifying educational opportunities available to Azerbaijani youth are among the key areas of this growing cooperation.

Diplomas Officially Recognized

Cavanşir Feyziyev, Chair of the Azerbaijan-TRNC Interparliamentary Friendship Group and Member of the National Assembly of Azerbaijan, highlighted the TRNC's well-developed and internationally oriented higher education system in his remarks to the Azerbaijani press, while also assessing the current state of educational relations between the two countries and their prospects for future development. Feyziyev stated that the degrees awarded to Azerbaijani students graduating from universities in the TRNC are officially recognized in Azerbaijan.

EMU: A Leading Higher Education Destination for Azerbaijani Students

As one of the well-established higher education institutions in the TRNC, Eastern Mediterranean University (EMU) stands out as an attractive educational choice for Azerbaijani students, with its diverse international student body and multicultural academic environment.

Bringing together students from numerous countries on a single campus, EMU possesses a strong academic infrastructure that can contribute to further strengthening educational

ties between Azerbaijan and the TRNC in line with its vision of internationalization. The University's multicultural environment, wide range of academic programs, and extensive international academic connections offer significant advantages to Azerbaijani students seeking to pursue higher education in the TRNC.

The growing interest among Azerbaijani youth in studying in the TRNC also presents valuable opportunities for EMU to contribute to advancing academic relations between the two countries and taking existing cooperation to a higher level.

Prof. Dr. Kılıç: “Azerbaijani Students Are an Important Part of the EMU Family”

EMU Rector Prof. Dr. Hasan Kılıç expressed his satisfaction with the strengthening educational relations between Azerbaijan and the TRNC, noting that the presence of Azerbaijani students at EMU makes a significant contribution to the University's vision of internationalization.

Emphasizing the importance EMU places on providing Azerbaijani youth with an academic environment where they can receive high-quality education in line with international standards, Prof. Dr. Kılıç highlighted that EMU is a strong international university that brings together individuals from diverse cultures and communities under the umbrella of education.

Drawing attention to the historical and cultural ties between Azerbaijan and the TRNC, Prof. Dr. Kılıç stated that these bonds can be further strengthened through cooperation in education and added, “We regard our Azerbaijani students as an important part of our University's international and multicultural community. Increasing student and academic staff mobility and developing joint academic initiatives are among the areas we will continue to prioritize in the coming period. As EMU, we are committed to further strengthening the educational bridge between the two countries.”

Prof. Dr. Kılıç also underlined that EMU goes beyond its role as an institution providing education to students, serving as a higher education institution that contributes to building lasting connections between countries and societies. He further noted that the academic and social experiences gained by Azerbaijani students at EMU will also contribute to the future development of relations between the two countries.

Scholarship and Dual Degree Opportunities Continue to Expand

In his statement, Feyziyev also drew attention to the initiatives aimed at supporting students within the framework of Azerbaijan-TRNC

educational cooperation. He noted that special discounts are available and highlighted the provision of dedicated scholarship opportunities for students from the families of martyrs and veterans, as well as for students from low-income families. Feyziyev further stated that discussions on establishing dual degree programs between universities in the two countries are ongoing, adding that such academic partnerships are expected to become more widespread in the coming period.

Educational Cooperation Contributes to Various Fields

Highlighting that educational relations between Azerbaijan and the TRNC extend beyond university education alone, Feyziyev noted that Azerbaijani physicians who receive their medical education in the TRNC continue to maintain academic and professional ties with universities in the country following graduation, engaging in knowledge and experience sharing as well as collaborative projects. He also stated that Azerbaijani students studying in the field of tourism have access not only to educational opportunities in the TRNC but also to employment prospects.

In parallel with the continued development of political, economic, cultural, and social ties between Azerbaijan and the TRNC, efforts are underway to further advance cooperation in the field of education. Within this framework, EMU, with its diverse international student community, strong academic staff, and long-established tradition of higher education, is expected to play an important role in further strengthening academic ties between the two countries.



EMU OFFERS ACADEMIC OPPORTUNITIES WITH ITS MASTER'S PROGRAMS DELIVERED IN NICOSIA

Eastern Mediterranean University (EMU) offers valuable opportunities for students who wish to advance their academic careers through its Turkish-medium master's programs in Nicosia. Designed with both thesis and non-thesis options across a range of disciplines, these programs aim to support academic development while contributing to students' professional career goals. Courses are delivered in Nicosia, utilizing the classroom facilities of the Atatürk Teacher Academy.

The master's programs offered include Business Administration (thesis/non-thesis), Managerial Economics (non-thesis), Banking and Finance (non-thesis), Financial Economics (non-thesis), and Gender Studies (thesis/non-thesis). In addition, EMU also offers a Certificate Program

in Investment Appraisal and Project Finance for those seeking career-oriented professional training.

Delivered by an expert academic staff, these programs aim to equip students with not only a strong theoretical foundation but also practical skills relevant to their fields. The Turkish-medium master's programs offered in Nicosia enable students to pursue graduate education in their own city, providing both time and cost advantages.

Prospective students who wish to advance their careers and strengthen their academic qualifications can find more information by visiting grad.emu.edu.tr and fbe.emu.edu.tr, or by calling +90 392 630 11 11.

EMU DEPARTMENT OF ARCHITECTURE ACADEMIC STAFF RELEASES STATEMENTS ON ARCHITECTURAL EDUCATION AND STUDYING ARCHITECTURE AT EMU

A Thought before a Building: How Does EMU's Department of Architecture Educate the Architects of the Future?

Assist. Prof. Dr. Nazife Özyay, faculty member of the Department of Architecture at Eastern Mediterranean University (EMU), Faculty of Architecture, shared insights into architectural education and how the architects of the future are educated at the EMU Department of Architecture. In her statement, Assist. Prof. Dr. Özyay stated the following:

"Every space in which human life unfolds is the result of an architectural decision. The homes we live in, the offices we work in, the schools where we receive our education, and urban squares are not merely physical environments; they are spaces that shape our lifestyles, social interactions, and urban culture. Therefore, architecture is not simply a profession concerned with designing buildings, but an important discipline of thought and design that shapes people's lives, the identity of cities, and the future of societies. Today, architects do more than designing buildings; they analyze cities, preserve cultural heritage, design sustainable living environments, and utilize the opportunities offered by technology to develop human-centered solutions. They work across a broad range of fields, from public institutions and international design offices to project and construction management, conservation, restoration, and academia. For this reason, the fundamental aim of architectural education is not merely to equip students with professional knowledge, but to educate designers who can think critically, conduct research, question established approaches, and develop creative solutions to the challenges of a changing world.

Contemporary architectural education aims to cultivate a culture of thinking that goes beyond the simple transfer of knowledge. Rather than memorizing ready-made solutions, students are encouraged to ask the right questions, observe, conduct research, explore different possibilities, and develop their own approaches to design. This is because, in architecture, the design process begins not with finding the right answer, but with developing the ability to ask the right questions. The foundations of this approach are laid during the first year of architectural education. As is the case at many distinguished schools of architecture around the world, the first year at the EMU Department of Architecture is not merely a period in which students adapt to university life, but a fundamental stage during which their identities as designers begin to take shape. Referred to as the "Foundation Year," this period represents a crucial starting point where students develop a shared language of design, learn to think spatially, and internalize the

fundamental principles of design. The Foundation Year also lies at the heart of the Department's educational philosophy. During this period, students are introduced to the fundamental concepts of design while learning to observe, question, think critically, and translate their ideas into spatial solutions. Courses in areas such as graphic representation, visual communication, architectural theory, building construction, and building technologies are delivered in an integrated manner alongside the basic design studio. In this way, students bring theoretical knowledge and practical experience together, gaining a holistic learning experience. This approach is not limited to the first year. The design culture established during the Foundation Year is further developed in subsequent years through increasingly complex studio projects addressing the scales of buildings, the environment, and the city. While jury evaluations, collaborative projects, and critique sessions strengthen students' design thinking, technical visits, workshops, seminars, national and international competitions, and internships provide opportunities to experience the architectural profession from different perspectives. As a result, students learn not only how to design, but also how to justify their design decisions, confidently communicate and defend their ideas, and regard constructive criticism as a natural and essential part of their development.

Architectural Education at International Standards

Offering architectural education since 1991, the EMU Department of Architecture has established itself as a respected center for contemporary architectural education, supported by its strong academic staff, internationally experienced faculty members, and multicultural student community. Students and academics from diverse countries come together in the same studio environment, sharing not only the technical aspects of architecture but also different ways of thinking and universal professional values. This international learning environment makes a significant contribution to educating students as well-equipped architects capable of pursuing careers on a global scale.

The quality of the Department's education is further assured through national and international accreditations. In 2011, the EMU Department of Architecture became the first architecture department in Cyprus to receive MIAK accreditation, and in 2016, it received accreditation from the US-based NAAB, becoming the only architecture department on the island to hold this accreditation. Uninterrupted continuation of these accreditations demonstrate that the program meets both national and international quality standards and equips its graduates with the knowledge, skills, and competencies required to compete successfully in the



global architectural profession. Over nearly thirty-five years of educational experience, graduates of the Department have gone on to pursue successful careers across a wide range of fields, from public institutions and international design firms to restoration, sustainable environmental design, digital building technologies, and academia. The diverse roles undertaken by graduates in different countries stand as one of the clearest indicators of the international success of the Department's educational approach. Architecture is one of the most significant professions entrusted with the responsibility of shaping the future. More livable cities and sustainable living environments can only be created by architects who think critically, question established approaches, uphold ethical responsibilities, and place people at the heart of design. Architectural education, therefore, does more than provide professional knowledge; it broadens perspectives and transforms ways of thinking.

For nearly thirty-five years, the EMU Department of Architecture has been educating the architects of the future with this very understanding. Good architecture, after all, requires strong ideas before strong structures can be built. Indeed, before any structure is built, an idea must first be constructed."

EMU RECTOR PROF. DR. HASAN KILIÇ RELEASES A STATEMENT ON 62ND ANNIVERSARY OF 8 AUGUST ERENKÖY RESISTANCE

Eastern Mediterranean University (EMU) Rector Prof. Dr. Hasan Kılıç issued a statement on the 62nd anniversary of 8 August – Erenköy Resistance. The message reads as follows:

“We commemorate the 62nd anniversary of 8 August – the Glorious Erenköy Resistance - with profound respect and gratitude, honoring it as one of the enduring symbols of the Turkish Cypriot people’s struggle for freedom, dignity, and existence. The struggle waged in Erenköy was more than an act of resistance; it stands as one of the most powerful examples of how faith, courage, and devotion to one’s homeland can unite people around a common cause. The determination demonstrated under challenging circumstances reflected the Turkish Cypriot people’s resolve to safeguard their future and secured the Erenköy Resistance an unforgettable place in our history.

On 5 August 1964, Turkish Cypriots displayed an epic resistance against the numerically and militarily superior Greek Cypriot and Greek forces that launched an offensive aimed at eliminating the Turkish population in the region. Defending their land at the cost of their lives and refusing to surrender, the Turkish Cypriots demonstrated extraordinary courage that earned its place in history.

During this significant resistance, the selfless commitment demonstrated by university students who, despite their young age, assumed great responsibility while pursuing their studies at various universities abroad, together with that of our mücahit (fighters), stands as one of the most valuable examples of national consciousness and dedication to shared values. The Erenköy Resistance holds a significant place in the Turkish Cypriot people’s struggle for existence. The determination and spirit of solidarity displayed during the resistance continue to serve as an important source of inspiration for social unity today.



Universities are not only institutions that produce scientific knowledge, but also important pillars of society that preserve and pass on history, cultural values, and collective memory to future generations. As Eastern Mediterranean University, we regard it as an important responsibility to keep alive the historical significance of the Erenköy Resistance, one of the defining moments in the Turkish Cypriot people’s struggle for existence, and to pass on to younger generations the values of unity, solidarity, and responsibility that emerged from this struggle.

With these thoughts and sentiments, on the 62nd anniversary of the Glorious Erenköy Resistance, I commemorate with profound respect our cherished martyrs who made the ultimate sacrifice for their homeland and nation. I also extend my deepest respect and gratitude to our heroic veterans and to all the mücahit who contributed to the Erenköy Resistance.”



APPLICATIONS FOR STUDENT TRANSFERS ARE NOW OPEN AT EMU

Eastern Mediterranean University (EMU) has announced that transfer applications for students wishing to transfer to associate and undergraduate degree programs for the 2026–2027 Academic Year Fall Semester are now open. Applications will be accepted between 16 July and 25 August 2026, while the application deadline for the Faculty of Medicine is 23 August 2026. Application results will be announced on 28 August 2026.

Applications to Be Submitted Online

Prospective students can submit their applications online through <https://applyonline.emu.edu.tr/yataygecis/default.aspx>.

During the application process, students who are citizens of the Republic of Türkiye are required to submit their ÖSYM placement document, ÖSYM score report, academic transcript, course descriptions for previously completed courses, a document confirming that they have no disciplinary record (this document is not required separately if the relevant information is already included on the transcript or student certificate), a photocopy of their national ID card or passport, and a document confirming that they have not previously transferred between universities. For applications submitted by

students who are citizens of the Turkish Republic of Northern Cyprus (TRNC), applicants are required to provide an academic transcript, course descriptions for previously completed courses, and a photocopy of their TRNC identity card.

Detailed information regarding the application process is available at: <https://www.emu.edu.tr/en/news/announcements/applications-for-2026-2027-academic-fall-semester-external-transfers-between-institutions/1208/pid/5019>

PROF. DR. OSMAN M. KARATEPE ISSUES A MESSAGE ON BEHALF OF EMU-ATAUM ON THE 62ND ANNIVERSARY OF 8 AUGUST ERENKÖY RESISTANCE

On behalf of Eastern Mediterranean University Atatürk Research and Application Center (EMU-ATAUM), EMU Vice Rector for Academic Affairs Prof. Dr. Osman M. Karatepe released a message on the 62nd anniversary of 8 August – Erenköy Resistance. The message by Prof. Dr. Karatepe reads as follows:

“The Erenköy Resistance, which occurred on 8 August 1964, holds a special place in the history of the Turkish Cypriot struggle and represents one of the most significant turning points in the Turkish Cypriot people’s struggle for existence. The resistance in Erenköy remains firmly embedded in collective memory as a historic struggle that demonstrated to the world the Turkish Cypriot people’s commitment to freedom, security, and their homeland.

Following the 1963 incidents, the conflicts escalated sharply and persisted. By August 1964, Turkish Cypriot students studying in İstanbul and Ankara, along with young Turkish Cypriots living in London, paused their studies and joined the resistance and protect their homeland by heading to Erenköy, the gateway linking Cyprus to Anatolia. Erenköy was of critical importance in the Turkish Cypriot struggle for survival due to its strategic position as the entry point for weapons sent from Türkiye, which were then distributed across the island.

The students united with the local population of Erenköy to fiercely resist the Greek and Greek Cypriot forces. This joint effort at Erenköy, being the only sea connection between the Turkish Cypriots and Türkiye, became a powerful example of determination and sacrifice in the defense of freedom.

This epic resistance, which safeguarded the Turkish Cypriot existence in Erenköy, is historically remembered as the “Glorious Erenköy Resistance”. The defenders of Erenköy, whose courage, devotion to their homeland, and self-sacrifice earned them an enduring place in history, are remembered among the heroic figures of the



Turkish Cypriot people’s struggle for independence and freedom.

The Erenköy Resistance stands as one of the most powerful examples of the Turkish Cypriot people’s ability to overcome even the greatest challenges through unity and solidarity. Even after many decades, its historical significance and enduring legacy continue to reinforce the spirit of national unity and serve as a source of inspiration for generations to come.

On this meaningful occasion, as we mark the 62nd anniversary of the Glorious Erenköy Resistance, we commemorate with gratitude and profound respect our cherished martyrs who sacrificed their lives for their homeland. We extend our deepest respect and appreciation to our heroic veterans and gratefully honor all the mücahit whose courage and sacrifice made history in Erenköy.”



EMU FACULTY OF LAW STUDENT SUCCESSFULLY COMPLETES INTERNSHIP PROGRAM AT THE CONSTITUTIONAL COURT OF TÜRKİYE

Students of the Eastern Mediterranean University (EMU) Faculty of Law continue to gain valuable professional experience through the internship programs organized each winter and summer by the Constitutional Court of the Republic of Türkiye. As part of this initiative, EMU Faculty of Law student Sevim İmge Aydil successfully completed the Court’s summer internship program, which was conducted in three separate groups.

Over the course of the two-week internship, Sevim İmge Aydil gained valuable first-hand experience of the Constitutional Court’s institutional and judicial processes while further developing her understanding of constitutional adjudication and the protection of fundamental rights through practical learning. The program featured presentations by the Court’s rapporteurs on the individual application system and recent constitutional jurisprudence concerning key rights and freedoms, including property rights, the right to privacy, the right to a fair trial, the right to liberty and security, the right to life, and freedom of expression. Participants also engaged in discussions on current legal issues, such as indefinite alimony and women’s surname rights, alongside fellow law students from the Republic of Türkiye and the Turkish Republic of Northern Cyprus (TRNC). These exchanges encouraged the sharing of

diverse legal perspectives and fostered stronger academic and professional connections among future legal professionals.

As part of the orientation program on the opening day of the internship, participants had the opportunity to meet with Constitutional Court Justice Prof. Dr. Engin Yıldırım, a distinguished scholar and author of numerous academic publications in the field of constitutional law. During the meeting, students engaged in an insightful discussion on constitutional law and the role of constitutional adjudication. The opportunity to interact with Prof. Dr. Yıldırım, whose academic contributions have significantly advanced constitutional law field, was regarded as one of the most valuable experiences of the internship.

The internship concluded with a certificate ceremony, during which certificates of participation were presented by Kadir Özkaya, President of the Constitutional Court of the Republic of Türkiye. Reflecting on the experience, Sevim İmge Aydil stated that the internship not only made a significant contribution to her academic and professional development but also provided an opportunity to build lasting friendships with fellow law students from different universities.



The EMU Faculty of Law continues to place great importance on internship opportunities that enable students to gain practical experience at one of the most prestigious institutions in the legal profession while observing constitutional adjudication at first hand. Through such initiatives, the Faculty remains committed to supporting the academic and personal development of its students. Applications for the Constitutional Court of the Republic of Türkiye’s internship program are announced through the Court’s official website.

MEANINGFUL WALK THROUGH HISTORIC MOAT ORGANISED IN COLLABORATION WITH EMU, FAMAGUSTA MUNICIPALITY AND THE ASSOCIATION FOR ELDERLY RIGHTS AND MENTAL HEALTH

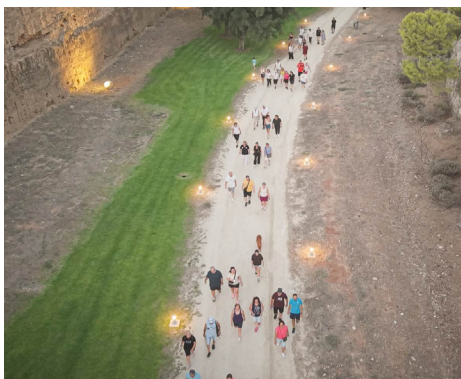
Eastern Mediterranean University (EMU), in collaboration with Famagusta Municipality and the Association for Elderly Rights and Mental Health, organized a walking event through Famagusta's historic Moat area with the aim of drawing attention to the city's historic character and exploring its cultural heritage on site.

Organized as part of the activities planned within the framework of the cooperation protocol signed between EMU and Famagusta Municipality, the walk commenced at 7:30 p.m. from the Sea Gate, continued along the historic Moat route, and concluded at the Baykal Tunnel. The event was attended by EMU Rector Prof. Dr. Hasan Kılıç, Famagusta Mayor Dr. Süleyman Uluçay, EMU Vice Rector Prof. Dr. Sonuç Zorlu, members of the Association, staff members from EMU and Famagusta Municipality, as well as a large number of members of the public. During the event, participants had the opportunity to explore Famagusta's historic city walls and the surrounding cultural heritage sites on foot. Following the walk, a



documentary about the Baykal Tunnel, one of Famagusta's significant historic structures, was screened at the tunnel. At the end of the

event, participants shared their views on the importance of preserving the city's historical and cultural heritage and passing it on to future generations. Participants also agreed on the importance of promoting greater awareness of Famagusta's historic sites and continuing to bring local residents together with the city's heritage through similar events to be organized at these locations.



Held in collaboration with EMU, Famagusta Municipality and the Association for Elderly Rights and Mental Health, the event aims to contribute to increasing the visibility of Famagusta's historical and cultural values while bringing together different segments of the community through shared activities.

Last Week's Academic Publications | Source: Web of Science

K. Okello, M. O. Okello, D. Otika, M. Ssemakula, G. Odongo, R. C. Ouma, S. Awor, "Knowledge, attitude, and practice of manual vacuum aspiration in managing incomplete abortion at lower-level health facilities of Northern Uganda," *BMC Health Serv Res*, vol. 26, no. 1, May 2026, doi: 10.1186/s12913-026-14706-9.

S. Hanif, N. Abid, and H. E. Ilgin, "Brutalization of heritage: simulacra of the pearling path, Al Muharraq," *JOURNAL OF TOURISM AND CULTURAL CHANGE*, Jul. 2026, doi: 10.1080/14766825.2026.2695370.

O. Ajii, N. Turksoy, O. S. Ajii, and C. Kilic, "Public Perceptions of Impacts of Corporate Social Responsibility on Poverty Alleviation and Sustainable Development in Nigeria: Critical Appraisal of Initiatives by Selected Firms," *BUSINESS STRATEGY AND DEVELOPMENT*, vol. 9, no. 3, Jul. 2026, doi: 10.1002/bsd2.70381.

H. Ozgit and A. Oztüren, "Theme editorial: The changing face of global tourism trends," *WORLDWIDE HOSPITALITY AND TOURISM THEMES*, vol. 18, no. 2, SI, pp. 113–114, Jul. 2026, doi: 10.1108/WHATT-04-2026-0137.

B. Rafie, K. H. Marar, and T. Akcaoglu, "Evaluating the Effects of Two Modifiers on the Mechanical Properties of Sulfur Concrete Using a Novel, High-Capacity Lab-Scale Mixer for Sustainable Construction," *TURKISH JOURNAL OF CIVIL ENGINEERING*, vol. 37, no. 4, pp. 49–73, Jul. 2026, doi: 10.18400/tjce.1761213.

G. Karatas and R. Uyguroglu, "Hybrid solid-liquid cylindrical dielectric resonator antenna for non-invasive glucose measurement," *MICROSYSTEM TECHNOLOGIES-MICRO-AND NANOSYSTEMS-INFORMATION STORAGE AND PROCESSING SYSTEMS*, vol. 32, no. 8, Jul. 2026, doi: 10.1007/s00542-026-06082-5.



**Eastern
Mediterranean
University**

Management at Eastern Mediterranean University
Famagusta, North Cyprus

On behalf of Eastern Mediterranean University
Prof. Dr. Hasan KILIÇ, Rector

Supervisor
Prof. Dr. Ali ÖZTÜREN, Vice Rector

Prepared by
Institutional Communication and
Media Relations Office

General Coordinator
Burcu Sultan BETİN, Section Chief

News

Ülgen İNANÇ AMBER
Banu ÇALIŞKANLAR

Layout

Müge DEBRELI
Selma BEYAZ TEMİZKAN

English Translation:
Gözde ETİKAN SAGER

Contact:

Famagusta, North Cyprus
Phone: 0 392 630 1212
E-mail: dau.haber@emu.edu.tr
Web: pr.emu.edu.tr



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