



EMU ORGANIZES A CEREMONY FOR STAFF WHO ARE RETIRING OR COMPLETING THEIR 25TH YEAR OF SERVICE



With the contributions of the EMU Personnel Office Directorate, Eastern Mediterranean University (EMU) Rector's Office organized a Honouring Ceremony on Tuesday, 29th June 2021 at 18:30 at the Rector's Office Poolside. Academic and administrative staff members who have completed their 25th year of service, retiring staff members and staff members who have decided to leave the office were presented plaque during the event. Along with the afore-mentioned staff members, EMU Board of Trustees President Dr. Erdal Özçenk, EMU Rector Prof. Dr. Aykut Hoca'nın, Board of Trustees Member Ersun Kutup, Vice Rector for Academic Affairs Prof. Dr. Hasan Demirel, Vice Rector for Student Affairs Prof. Dr. Hüseyin Aktuğlu, Vice Rector for Social and Cultural Affairs Assoc. Prof. Dr. Deniz İşçioğlu and Vice Rector for Administrative and Technical Affairs Assoc. Prof. Dr. Serhan Şensoy attended the ceremony.

"I Sincerely Thank to All Our Personnel"

The opening speech of the ceremony was delivered by EMU Rector Prof. Dr. Aykut Hoca'nın. Stating that the university organized the ceremony to give a plaque of appreciation to the staff who have rendered important services to EMU and who have been working for more than 25 years, and to the staff who have taken the university forward with their efforts and retired from the university, Prof. Dr. Aykut Hoca'nın said, "I sincerely thank all our staff who have served EMU. EMU is an important institution in the field of higher education with its institutional structure and studies. It is also our home where we spend most of our lives. I wish success to our retired staff in their future lives. I would like to thank our staff who have been working for more than 25 years for their high motivation and services they have provided so far."

EMU Board of Trustees' President Dr. Erdal Özçenk also made a speech and stated that; he had also completed 25 years in his professional life and received a plaque, and that he was retired, adding that he knew how the participants felt. Expressing that one realizes how quickly time passes after retiring, Dr. Özçenk stated that 28 years, unfortunately, passed very quickly since he took office in 1989, and wished success and happiness to EMU personnel who have completed 25 years in their profession and continue to work or retire.

Following the opening speeches, EMU Board of Trustees' President Dr. Erdal Özçenk, EMU Rector Prof. Dr. Aykut Hoca'nın, Board of Trustees' Member and Vice Rectors presented honorary plaques to the EMU personnel.

EMU ARTS AND SCIENCES FACULTY ENGLISH-MEDIUM PSYCHOLOGY PROGRAM ACCREDITED UNTIL 2024



Eastern Mediterranean University (EMU) Arts and Sciences Faculty English-medium Psychology undergraduate program offered by the Department of Psychology has been accredited until 2024 by the Turkish Psychological Association (TPD) Accreditation Supreme Court, the only professional association granted

accreditation authority in the field of Psychology by the Higher Education Council of the Republic of Turkey. With the granting of the accreditation, EMU Psychology Department continued its title of being the only program holding the accreditation in TRNC as well as being listed among the 10 other departments with this accreditation in Turkey.

“We are Proud”

In a statement, EMU Psychology Department Head Assoc. Prof. Dr. Fatih Bayraktar emphasized that accreditation is extremely important for EMU’s mission to increase the quality of education and research, and EMU Psychology Department has taken a determined stance in terms of owning and maintaining this mission. Stating that accreditation means the inspection and approval of the quality of the programs by independent institutions, Assoc. Prof. Dr. Bayraktar stated that this process becomes even more important, especially when it comes to psychology education.

Underlining that it is extremely important that psychology education to be delivered by competent academic staff, Assoc. Prof. Dr. Fatih Bayraktar emphasized that the

inflation in the Department of Psychology in Turkey and the TRNC weakened the quality of education, and that the only tool that could reveal the quality difference between departments was TPD accreditation. Assoc. Prof. Dr. Bayraktar expressed that they are justifiably proud of having received TPD accreditation.

“We will continue to strengthen our Team”

Stating that EMU Psychology Department has 12 full-time PhD-holder faculty members, and 6 part-time faculty members who are experts in their fields, Assoc. Prof. Dr. Bayraktar emphasized that they will continue to strengthen the staff. Emphasizing that the Department of Psychology attaches importance not only to education but also to quality research, Assoc. Prof. Dr. Bayraktar mentioned that they have increased the average of publications per faculty member to more than twice the specified criteria in the last four years, and that they expect this number to increase further with the three new research laboratories established. Lastly, Assoc. Prof. Dr. Bayraktar thanked everyone who contributed to the process, especially to EMU Department of Psychology staff members and students, EMU Arts and Sciences Faculty Dean’s Office and EMU Rector’s Office.

EMU ORGANIZES A CEREMONY FOR THE STUDENT COUNCIL



Eastern Mediterranean University (EMU) organized a Plaque and Certificate Ceremony for the Student Council members who served during 2019-2020 and 2020-2021 Academic Years. The event took place on Monday, 28th June 2021 at 18:00 at EMU Activity Center. EMU Rector Prof. Dr. Aykut Hoca'nın, Vice Rector for Social and Cultural Affairs Assoc. Prof. Dr. Deniz İşçiöğlü, EMU Student Council President Mustafa Kırılmaz and Student Council representatives attended the ceremony.

“Students are One of Our Most Important Partners”

During the opening speech delivered by the EMU Rector, Prof. Dr. Hoca'nın emphasized the importance of students’ presence in the administration of

university and faculties and, underlined the fact that Student Councils are among the conditions set by the European Universities Union and other accreditations institutions all over the world. Stating that students are one of the university’s most significant partners, Prof. Dr. Hoca'nın thanked the members of EMU Student Council for their services by wishing success in their future endeavors.

“We would like to Thank to the Administration”

Stating that they reach towards the end of their service, EMU Student Council President Mustafa Kırılmaz thanked council representatives, fellow students who voted for the student council members during elections and EMU Rector’s Office as well as the Social and Cultural Activities Directorate for

their supports. Kırılmaz who has acted as the Student Council President for the last three years ended his speech by saying: “I am sure that fellow students who are to act as the new Student Council members will fulfill their responsibilities without making any discriminations in terms of religion, language and race and, are to defend the rights of students, stand by the students in their problems”.

Following the speeches, EMU Rector Prof. Dr. Aykut Hoca'nın and Vice Rector for Social and Cultural Affairs Assoc. Prof. Dr. Deniz İşçiöğlü presented plaques and certificates to the representatives of the EMU Student Council.

EMU HEALTH CARE PROVIDERS TO OATH



Faculty of Pharmacy



Eastern Mediterranean University (EMU) Faculty of Pharmacy, Faculty of Health Sciences and Dr. Fazıl Küçük Medicine Faculty graduates will take their first step into the professional life with the oath-taking ceremonies to be organized. Oath-taking ceremonies will take place at the open-air theatre located opposite to the Faculty of Pharmacy building. Within the scope of ceremony schedule, the ceremonies will take place respectively; for EMU Faculty of Pharmacy graduates will take place on Monday, 5 July 2021 at 18:00, for Faculty of Health Sciences graduates on Thursday, 6 July 2021 at 10:00 and lastly, for Dr. Fazıl Küçük Medicine

Faculty graduates on Thursday, 8 July 2021 at 09:00.

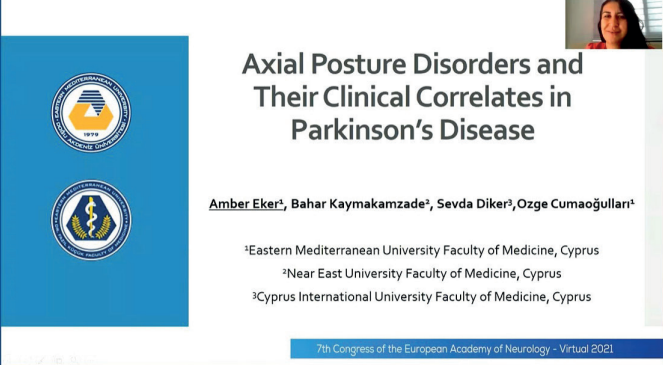
Nearly 400 Health Care Providers are to Oath

The ceremonies will commence with a minute of silence and the national anthem. Then, music recital and the speeches of the protocol members will take place. The ceremonies will end with young graduates taking their oaths within the framework of the professional principles with the participation of the deans and department heads. Approximately 250 Health Sciences Faculty graduates, nearly 100 Pharmacy Faculty graduates and 12 Dr. Fazıl Küçük Medicine Faculty graduates will take oaths.

EMU DR. FAZIL KÜÇÜK MEDICINE FACULTY ATTENDS THE INTERNATIONAL NEUROLOGY CONGRESS

13:00 - 13:45 Movement disorders 5

CHAIR: MARIA FIORELLA CONTARINO




Axial Posture Disorders and Their Clinical Correlates in Parkinson's Disease

Amber Eker¹, Bahar Kaymakmazade², Sevdâ Diker³, Özge Cumaogullari¹

¹Eastern Mediterranean University Faculty of Medicine, Cyprus
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7th Congress of the European Academy of Neurology - Virtual 2021

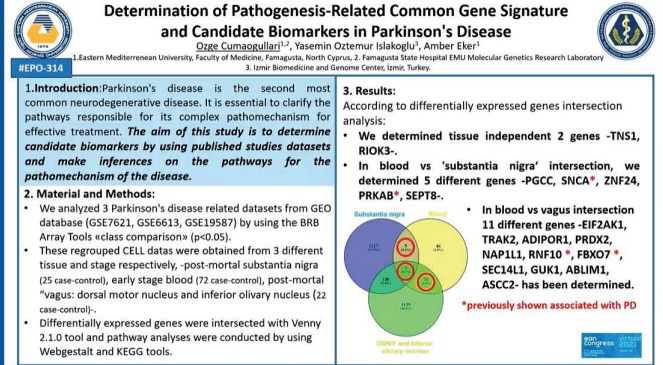


Amber Eker
 Axial Posture Disorders and Their Clinical Correlates in Parkinson Disease

Eastern Mediterranean University (EMU) Dr. Fazıl Küçük Medicine Faculty academic staff members presented their studies in one of the most important international congresses on neurology, the 7th Congress of the European Academy of Neurology. Organized annually by the European Academy of Neurology, this year's congress was held online between the 19th and 22nd of June, 2021. Over 11 thousand scientists from the field of neuroscience all over the world attended the event. EMU Dr. Fazıl Küçük Medicine Faculty academic staff members Assoc. Prof. Dr. Amber Eker Bakkaloğlu and Dr. Özge Cumaogullari Eker shared three of their studies conducted on dyskinesia disorders and Parkinson disease.

13:00 - 13:45 Neurogenetics 2

CHAIR: YI SHIAU NG



Determination of Pathogenesis-Related Common Gene Signature and Candidate Biomarkers in Parkinson's Disease

Özge Cumaogullari^{1,2}, Yasemin Öztürk İslakoglu³, Amber Eker¹

¹Eastern Mediterranean University, Faculty of Medicine, Famagusta, North Cyprus, 2. Famagusta State Hospital EMU Molecular Genetics Research Laboratory 3. Izmir Biomedicine and Genome Center, Izmir, Turkey.


1. Introduction: Parkinson's disease is the second most common neurodegenerative disease. It is essential to clarify the pathways responsible for its complex pathomechanism for effective treatment. *The aim of this study is to determine candidate biomarkers by using published studies datasets and make inferences on the pathways for the pathomechanism of the disease.*

2. Material and Methods:

- We analyzed 3 Parkinson's disease related datasets from GEO database (GSE7621, GSE6613, GSE19587) by using the BRB Array Tools «class comparison» (p<0.05).
- These regrouped CELL data were obtained from 3 different tissue and stage respectively, «post-mortal substantia nigra (25 case-control), early stage blood (72 case-control), post-mortal «vagus: dorsal motor nucleus and inferior olivary nucleus (22 case-control)».
- Differentially expressed genes were intersected with Venny 2.1.0 tool and pathway analyses were conducted by using Webgestalt and KEGG tools.

3. Results: According to differentially expressed genes intersection analysis:

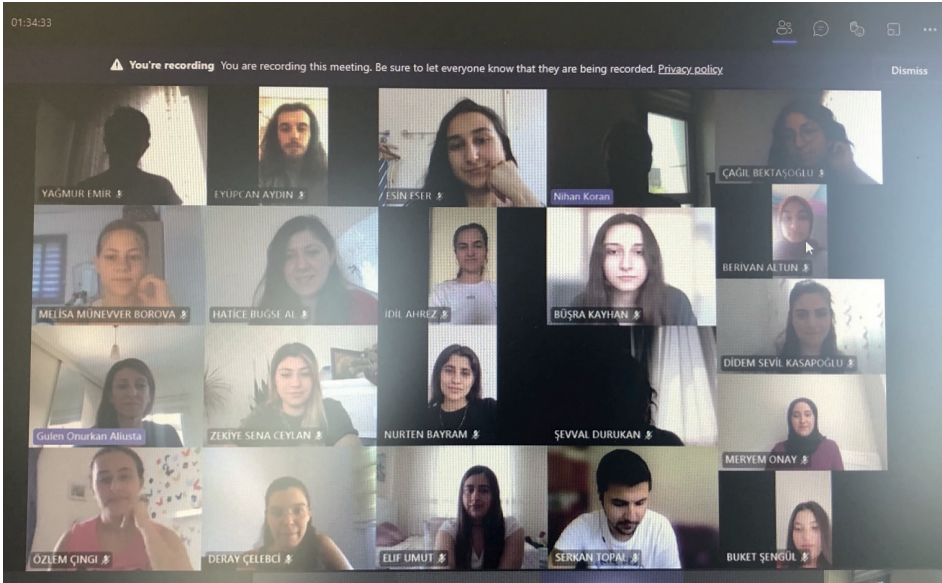
- We determined tissue independent 2 genes -TNF1, RIKK3-.
- In blood vs 'substantia nigra' intersection, we determined 5 different genes -PGCC, SNCA*, ZNF24, PRKAB*, SEPT8-.
- In blood vs vagus intersection 11 different genes -EIF2AK1, TRAK2, ADIPOR1, PRDX2, NAP1L1, RNF10*, FBXO7*, SEC14L1, GUK1, ABLIM1, ASCC2- has been determined. *previously shown associated with PD



özge cumaogullari
 Determination of Pathogenesis-Related Common Gene Signature and Candidate Biomarkers in Parkinson's Disease

Assoc. Prof. Dr. Bakkaloğlu and Dr. Eker shared their findings on trunk disorders that affect the quality of life of Parkinson's patients and for which there is no effective treatment yet, and their views on more effective future treatment targets based on this study. In addition, their innovative studies on the detection of genes that may be candidates for the early diagnosis of Parkinson's disease, which is an important field of neuroscience all over the world, attracted a lot of attention from the participants.

COMMUNITY SERVICE PROJECTS OF EMU BASIC EDUCATION DEPARTMENT STUDENTS EXHIBITED IN VIRTUAL EXHIBITION



Within the scope of the Community Service Practices course in the 2020-2021 Academic Year Spring Semester, Eastern Mediterranean University (EMU) Education Faculty, Elementary Education Department students carried out a total of 18 projects in collaboration with 15 different institutions operating in North Cyprus and Turkey. Whilst the majority of the projects were designed to raise awareness in online environments, some projects were implemented face-to-face under conditions where the COVID-19 did not constitute a risk. Within the scope of the course conducted by Assoc. Prof. Dr. Gülen Onurkan Aliusta and Assist. Prof. Dr. Nihan Koran, students of the Pre-school Teaching and Elementary School Teacher Education Program produced projects consisting of four-week activities on the topics of protecting animals, preventing violence against women, raising awareness for early childhood education, and preventing marine pollution. Special Attention was paid to the dissemination and sustainability of the projects produced by the students.

“Collaborations Will Continue”

‘Bal Adası’ Education Center, EMU Animal Aid Club, Animal Rights Federation (HAYTAP), Business Women’s Association (İŞKAD), Women’s Center Foundation (KAMER), Women’s Support to Life Association (KAYAD), Birds and Nature Conservation Association (KUŞKOR), Nicosia Turkish Municipality - Cute Friends Animal Shelter, Nicosia Turkish Municipality, Famagusta Walled City Association

(MASDER), Medipol Mega University Hospital, Mutlu Veterinary Clinic, Özmen Veterinary Clinic, Samandağ Municipality, SELİS Women’s Counseling Center which provided support for students carrying out projects were presented “Certificates of Appreciation” by the Elementary Education Department. Lecturers Assoc. Prof. Dr. Gülen Onurkan Aliusta and Assist. Prof. Dr. Nihan Koran stated that they will continue to work with the aforesaid institutions in order to continue this cooperation in the future.

“We are Very Happy”

Günişığı Bozkurt, a student of the Department of Basic Education, explained her thoughts about the course and the project they carried out with her friends in the project team as follows: “The Community Service Practices course aims to support our social sensitivity and awareness and to gain social awareness through practice. In this course, we aimed to raise awareness of the society in terms of the importance and necessity of the pre-school education. Within the scope of the course, we made an agreement with a municipality and got permission to promote the project on the website of that municipality. In our project, we created a site with the slogan of “Don’t Thing It’s Small, Contribute to Education”. We have designed an informative presentation and public service announcement about the importance of pre-school education on this site. On the same site, we also have interviews with our teachers about the developmental characteristics of children according to their ages and the importance

of pre-school. Through our project, we were able to explain to the visitors of the site that the pre-school period is the first and most important stage of education for children. It was a great experience for us to realize an interactive project useful for the community while studying at university through the Community Service Practices course. We received very good feedback about our project. Among those who visited the site, we had followers who stated that preschool coincides with the child’s most critical time and that they realize that even if they are supported, their development will progress in a positive way, and this made us very happy. We are very happy to have created a project worth our efforts and contributions in the Community Service Practices course.”

“The Projects Achieved Their Purpose”

Melisa Münevver Borova, another student of the department, expressed her views on the course: “I saw that these projects, which we undertook completely on a voluntary basis, mostly achieved their purpose and I was happy about it. Many institutions and organizations have also supported us in our projects, enabling us to reach a wider audience. We made interviews with five different special education experts from four different schools within the scope of our project topic, and shared them both on the Youtube account we opened for our project and on our personal social media. In addition, different youth organizations supported us by sharing our video. Afterwards, we had an interview with the Mayor of Nicosia Turkish Municipality Mehmet Harmancı about what the municipality did and their prospective plans in line with the purpose of our project. Another activity we have achieved was the brochures distributed to pre-school institutions. Thus, we have completed our awareness project both through social media and printed materials. We would like to thank our faculty and instructors for giving us such an opportunity.”

The Virtual Exhibition of EMU Education Faculty, Elementary Education Department students’ projects can be accessed through the End of Term Exhibitions tab at <https://fedu.emu.edu.tr/tr/bolumler/temel-egitim-bolumu>

EMU NEW MEDIA AND JOURNALISM STUDENTS GO BEFORE THE JURY



Media and Journalism students with graduation status delivered online presentations of their projects to the jury consisting of Prof. Dr. Hanife Aliefendioğlu, Assoc. Prof. Dr. Metin Ersoy and Dr. Engin Aluç as well as Pınar Barut from Özgür Newspaper and Simge Çerkezoğlu from Yenidüzen Newspaper.

EMU Communication Faculty, New Media and Journalism students also attended the online event where the newspaper designs and news articles written as graduation projects were discussed. Students who delivered their presentations answered the questions regarding their projects and jury members gave advice to the students about media sector.

Graduates who can meet the Needs of the Sector

EMU New Media and Journalism Department Head Assoc. Prof. Dr. Metin Ersoy stated that the graduation projects are a reflection of all the things the students learn during their time in the department and for this reason, the graduation projects are very important. Assoc. Prof. Dr. Ersoy added that the graduates of New Media and Journalism program are young and creative journalists who have the necessary skills to meet the needs of the (digital) media sector, are qualified and experts in their fields, are content producers who can perform advanced data analysis and are not shy to ask questions.

During the jury, the importance of the front pages was emphasized, the effect of the visuals and the need to use the right method when choosing the visual were mentioned. In addition, the jury, stating that the industry expects good and well-researched news, evaluated each student's project individually. It was emphasized that these mistakes should not be repeated in the sector by making recommendations for the students to correct the mistakes they have made. The members of the jury from the newspapers at the meeting, which also focused on the designs of the newspapers; they emphasized the need to understand the basics of design and to have information about how it is applied.

Eastern Mediterranean University (EMU) Communication Faculty, New Media and Journalism Department students appeared before a jury of academic staff members and experts in their fields with the

newspapers they prepared regarding how they applied the things they have learnt throughout their education life. Çağrı Çantalı, Hüseyin Renç Karlık, K. Deniz Tüzün and Modinat A. Osanyinpeju who are New

TOLES EXAMINATION HELD AT EMU THE OLDEST AND THE MOST EXPERIENCED TEST CENTER

Eastern Mediterranean University (EMU) held the online "Test of Legal English Skills" (TOLES) examination on Wednesday, the 30th of June 2021 at 15:00. EMU is the most experienced TOLES exam center across the Turkish Republic of Northern Cyprus (TRNC). Total of 19 candidates took the exam. Within the collaborations of EMU Foreign Languages and English Preparatory School, EMU Faculty of Law and EMU-CEC (Continuing Education Center), TOLES exam that had been administered since 2012 offers candidates job opportunities both inland and abroad. Lawyers and interpreters from TRNC and Turkey take the exam. According to the information gathered from EMU Faculty of Law – TOLES Coordinator Peril S. Emiroğluları, candidates received a 14-hour preparation course where they focused on exam strategies and worked

on previous TOLES exam papers within the scope of the exam preparation process.

What does the Candidates Say?

Defne Küçükkaya

What were the benefits of the TOLES training you received within the framework of the EMU Law Faculty program?

To begin with, my English language skills were inadequate. With the TOLES training process, I had the chance to improve my English and I have found the area that I would like to expertise after I graduate. I believe that the benefits gained from this training will play an important role when I start my professional life as a lawyer. At the moment, we are focused on the courses we take within the scope of the law program which as taught in Turkish language.

Therefore, we tend to ignore the matters related to the future. We act as standard students and focus only on our law courses. Whereas, TOLES education holds a critical place in the field of Companies. The biggest gain of me from the TOLES training program is definitely the awareness I raised during my study.

Could you explain your reason for taking the UK TOLES exam, along with your future plans?

The field I want to focus on after my graduation is the field of Commercial Law. My ultimate desire is to work with company related law cases. First of all, if you want to enter a company before launching your own law office, even for employment or internship, the first thing they look for is your English level and educational status (of course after your diploma). You must distinguish yourself in order to increase your chance of employment, especially in crowded cities where there are a lot of candidates. For this reason,

I wanted to take the TOLES exam. Even though I have received TOLES training, I believe that holding the official exam certificate is much more important than taking the training courses. Of course, TOLES preparation process is vital for getting a good result from the exam itself.

What would you like to say to your fellow law program students as a TOLES program graduate?

I would definitely say that they should take the TOLES training. Most people might think like "How will English benefit me? I will have my own law office. I don't need English" but the practice of the profession is not like this in reality. TOLES is an opportunity which will distinguish you from other lawyers and will open new doors. The training offered to us my EMU is a unique chance we have because this training is not like General or Specific

TOLES EXAMINATION HELD AT EMU THE OLDEST AND THE MOST EXPERIENCED TEST CENTER

Law courses offered in every institution. For this reason, there has been specific times that I said "I am very thankful for coming to EMU." One would face both financial and time-related difficulties if s/he wishes to receive such training after graduating from the university. The TOLES exam certificate is not only a paper which will offer you opportunities in company related law cases but today it is also a proof of your English competency which is of one of the musts in today's work requirements. You might not be obliged to write a petition in English but you cannot know when you need your English skills during your professional life. If your poor English skills play a role as an obstacle in a future case, you will regret not having a TOLES certificate. I am speaking by the book as I have witnessed an experience in terms of not holding a TOLES certificate. I strongly believe that we should make the most of the opportunity offered to us by our university. Lastly, I would like to reach out to people who say "My English is good. I do not need TOLES certificate", this belief of yours is like saying "My Turkish is good. I do not need to learn Law terminology".

Abdullah Alperen Çerçi

What were the benefits of the TOLES training you received within the framework of the EMU Law Faculty program?

TOLES training is among the most benefited courses I received as theoretical training during my university study. With all my honesty, I suggest all the new students to take the TOLES course. World globalizing each day with new technology and trends, English holds a vital role for us as legal experts. The latest benefit I got from receiving TOLES training

was a case where our client from Switzerland did not have nearly any Turkish knowledge. The client was born and raised abroad. The courses I took while I was a student in the university were always on my mind during our meeting with the client regarding citizenship procedures in Turkey. I could definitely say that I gained something from my training during even my internship period. I am quite sure that these benefits are to continue when I start my professional law career. I would like to sincerely thank all my teachers for the efforts they have put in during the process.

Could you explain your reason for taking the UK TOLES exam, along with your future plans?

First of all, most of the young generation we define as "Generation Z" in today's Turkey already speaks English. But today, knowing street English is not enough anymore. Now, even in official applications or in daily life, people ask each other about their competencies. I think that the TOLES exam will help me in this regard, especially in relation to our profession in English.

What would you like to say to your fellow law program students as a TOLES program graduate?

During our time as law students, we receive numerous courses in terms of law training. Without doubt all these courses are necessary but, in my personal opinion, we as legal experts must also improve ourselves in different fields. Improving foreign language skills and becoming professionally expert in this regard is one of such matters to improve. In today's world, people are not improving themselves in only one specific field. In current

market as well as people who work in the market, a notion of multidisciplinary way of thinking is present at the moment. Therefore, even though it is important to be a "legal expert", I think it is not enough in today's conditions. Improving the foreign language skills in a place such as TRNC which hosts different students from many countries is the easiest option for a student coming from Turkey. I am sure that you will benefit from it in the future. I would like to advise all the former, current and new students to savor all the things that the university offers, make unforgettable memories while they make investments to themselves during their time at the university.

Didem Ulukoca

What were the benefits of the TOLES training you received within the framework of the EMU Law Faculty program?

It was useful for me to express myself better by learning the English equivalents of the terminologies related to my field and their usage.

Could you explain your reason for taking the UK TOLES exam, along with your future plans?

If I want to continue my education abroad, I think it would be beneficial to have a language certificate.

What would you like to say to your fellow law program students as a TOLES program graduate?

I would definitely recommend them to take this course. Even if they do not have any plans to study abroad at the moment, they might have a foreign client in Turkey. I think it is a good investment for the future.



Defne Küçükkaya



Abdullah Alperen Çerçi



Didem Ulukoca

This Week's Academic Publications

Source: Web of Science

Faculty of Pharmacy

1. Sahin, Ezgi Cabuk, Erdal Kaya, Umut Tuyel, Yildiz Aydin, **Neriman Ozhatay**, and Ahi Altinkut Uncuoglu. "An assessment on the floristic variety of Colchicum genus of Turkey in terms of morphological characteristics." *Scientia Horticulturae* 287 (2021): 110251.
2. Ghani, Usman, Sajda Ashraf, Zaheer Ul-Haq, Ahmed H. Mujamammi, Yusuf Özkay, **Fatih Demirci**, and Zafer Asim Kaplancikli. "Dithiocarbamate derivatives inhibit α -glucosidase through an apparent allosteric site on the enzyme." *Chemical Biology & Drug Design* (2021). (Early Access)
3. Karadağ, A. E., B. Demirci, Ö. Çeçen, F. Tosun, and **F. Demirci**. "Chemical composition, antibacterial and antioxidant activities of *Cnidium silaifolium* ssp. *orientale* (Boiss.) Tutin essential oils." *Grasas y Aceites* 72, no. 2 (2021): e403-e403.

Faculty of Business & Economics

1. **Balcilar, Mehmet**, and Ojonugwa Usman. "Exchange rate and oil price pass-through in the BRICS countries: Evidence from the spillover index and rolling-sample analysis." *Energy* 229 (2021): 120666.
2. Eleyan, Mohammed I. Abu, Abdurrahman Nazif Çatik, **Mehmet Balcilar**, and Esra Balli. "Are long-run income and price elasticities of oil demand time-varying? New evidence from BRICS countries." *Energy* 229 (2021): 120710.
3. **Balcilar, Mehmet**, David Roubaud, Ojonugwa Usman, and Mark E. Wohar. "Moving out of the linear rut: A period-specific and regime-dependent exchange rate and oil price pass-through in the BRICS countries." *Energy Economics* 98 (2021): 105249.

Faculty of Architecture

1. **Azami, Ahadollah**, and **Harun Sevinç**. "The energy performance of building integrated photovoltaics (BIPV) by determination of optimal building envelope." *Building and Environment* 199 (2021): 107856.

Faculty of Arts & Sciences

1. **Güllü, İbrahim**, and **S. Habib Mazharimousavi**. "Black holes in double-logarithmic nonlinear electrodynamics." *Physica Scripta* 96, no.9(2021).

Faculty of Education

1. **Saadati, Sooddeh**, and Gülşen Musayeva Vefali. "It's of no value compared to your value": Developing EFL learners' metapragmatic awareness of complimenting." *Pragmatics and Society* 12, no. 2 (2021): 265-286.



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