

## EMU TO ACCEPT ONLINE APPLICATIONS FROM STUDENT CANDIDATES FOR THE 2021-2022 ACADEMIC YEAR

Eastern Mediterranean University (EMU) will accept applications for the 2021 - 2022 Academic Year via the online application system due to pandemic conditions. High school graduates who are nationals of the TRNC and the Republic of Turkey (those who have graduated high school upon the completion of their education at an institution in TRNC after a period of 4 uninterrupted years of study) will be able to apply for all programs of EMU through the online system. Candidates will be placed in the programs, taking into account their secondary education success score.

### Exam to be Held for Joint International Undergraduate Programs

For students wishing to study at EMU Dr. Fazıl Küçük Faculty of Medicine and Marmara University Joint Medicine Program and University of Health Sciences (Turkey) Joint Dentistry Program, an exam will be held at the EMU Campus on Saturday, 19 June 2021 at 10:30 a.m.

Applications for online admissions or international joint programs can be submitted online between 3 and 25 May 2021. Further information about the applications is available at <https://www.emu.edu.tr/tr/>.



## EMU SIGNS A MEMORANDUM OF UNDERSTANDING WITH ESKİŞEHİR TECHNICAL UNIVERSITY

A memorandum of understanding has been settled between Eastern Mediterranean University (EMU) and Eskişehir Technical University (ESTU) for future cooperation. The said agreement was signed online on Wednesday, 28 April 2021 at 10:00 a.m., by EMU Rector Prof. Dr. Aykut Hoca'nın and ESTU Rector Prof. Dr. Tuncay Döğeroğlu. Within the scope of the agreement, cooperation on educational activities, research studies and scientific activities will be realized.

In his speech during the signing of the memorandum of understanding, Prof. Dr. Hoca'nın stated that they are happy with the agreement and that they believe that they will carry out joint studies in academic and scientific areas. Prof. Dr. Hoca'nın underlined that upon signing the agreement, in addition to EMU Architecture and Engineering faculties, other faculties will want to take action. Stating that the agreement signed with Eskişehir Technical University will form the basis for future cooperations, Prof. Dr. Hoca'nın expressed his hope that the agreement would be beneficial for both universities.

Prof. Dr. Döğeroğlu stated that they are extremely happy as both institutions will get stronger with the agreement made. Expressing



his pride in signing the said agreement, Prof. Dr. Döğeroğlu emphasized that EMU's achievements to date are a guarantee of future achievements. Stating that they have always followed EMU's successful achievements, Prof. Dr. Döğeroğlu congratulated EMU for its achievements in international rankings and accreditations.

EMU Architecture Faculty Dean Prof. Dr. Uğur Ulaş Dağlı stated that they are very happy to be settling an agreement as such and emphasized that EMU Faculty of Architecture has started preliminary work and that steps will be taken by expanding their work in the coming days. Present at the signing ceremony

were EMU Vice Rectors Prof. Dr. Hasan Demirel and Assoc. Prof. Dr. Deniz İşçioglu, ESTU Vice Rectors Prof. Dr. Servet Turan and Prof. Dr. Gürsoy Arslan, EMU Architecture Faculty Dean Prof. Dr. Uğur Ulaş Dağlı, Dean of ESTU Faculty of Architecture and Design Prof. Dr. Alper Çabuk, EMU Institute for Graduate Studies and Research Director Prof. Dr. Ali Hakan Ulusoy, ESTU Graduate Studies Institute Director Prof. Dr. Murat Tanışlı, EMU International Academic Relations Coordinator Assist. Prof. Dr. Nilgün Suphi, ESTU International Relations Unit Director Prof. Dr. Saye Nihan Çabuk and ESTU Institutional Communications Representative Prof. Dr. Abidin Kılıç.

## TRNC CIVIL DEFENCE ORGANIZATION VISITS EMU RECTOR PROF. DR. AYKUT HOCANIN

Turkish Republic of Northern Cyprus (TRNC) Civil Defence Organization Directorate Famagusta District Director Kamil Ağcabay paid a courtesy visit to Eastern Mediterranean University (EMU) Rector Prof. Dr. Aykut Hocaanin on Tuesday, the 27th of April, 2021. The agenda of the meeting was to discuss the collaborations between Civil Defence Organization and EMU.

Training sessions to be delivered by Civil Defence Organization staff members to EMU and, also Civil Defence Organization staff members being provided the opportunity of benefiting from the courses delivered by EMU were topics that are discussed during the meeting. Emphasizing the significant importance that Civil Defence Organization holds, Prof. Dr. Hocaanin stated that the collaborations with the organization are to continue in the future. At the end of the meeting, Director Ağcabay and Prof. Dr. Hocaanin presented souvenirs to one another.



## ALHAJİ SULEİMAN YAU, ATTACHÉ OF NIGERIAN EMBASSY IN ANKARA, VISITS EMU

Nigeria's Ankara Embassy Immigration Office Attaché Alhaji Suleiman Yau, who came to the country for the "Passport Renewal / Retrieval" procedures organized by the Eastern Mediterranean University (EMU) Social and Cultural Activities Directorate with the support of the EMU Nigeria Student Union, paid a visit to EMU Rector's Office. Nigerian students showed great interest in the "Passport Renewal / Retrieval" procedures that took place at the EMU Social and Cultural Activities Directorate on 26 and 27 April 2021.

### Visit to EMU Rector's Office

After the procedures, Nigeria's Ankara Embassy Immigration Office Attaché Alhaji Suleiman Yau visited EMU Vice Rector for Social and Cultural Affairs Assoc. Prof. Dr.

Deniz İşçioğlu in her office. During the visit, Vice Rector for Student Affairs Prof. Dr. Hüseyin Aktuğlu and International Student Activities and Student Associations Supervisor Ahmed Kasım were also present. During the visit, it was discussed how such activities organized for Nigerian students studying at EMU could be further developed. Attache Yau stated that he would arrange with the Embassy of Nigeria in Ankara to organize this event every three months and to finalise the applications submitted to their embassy faster.

EMU Vice Rector for Social and Cultural Affairs Assoc. Prof. Dr. Deniz İşçioğlu stated that they will always be happy to host Alhaji Suleiman Yau, Attaché of the

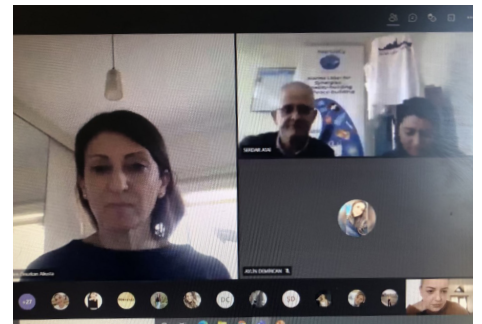
Immigration Bureau of the Embassy of Nigeria in Ankara, at EMU and that they will continue to organize such events that will benefit Nigerian students. Assoc. Prof. Dr. İşçioğlu also presented a gift to Yau at the end of the visit.



## EMU DEPARTMENT OF ELEMENTARY EDUCATION BRINGS TOGETHER INSTITUTIONAL REPRESENTATIVES AND STUDENTS

During the Spring Semester of the 2020-2021 Academic Year, within the scope of Community Service Practices courses conducted by Eastern Mediterranean University (EMU) Faculty of Education, Department of Elementary Education academic staff members Assoc. Prof. Dr. Gülen Onurkan Aliusta and Assist. Prof. Dr. Nihan Koran, teacher candidates came together with the representatives of institutions carrying out important projects. Meeting with representatives of the Famagusta Walled City Association (MASDER) and the Association of

Women to Support Living (KAYAD), the teacher candidates received information about the activities of the said associations and the importance of community service practices. Meeting online with MASDER Vice President and Project Coordinator Serdar Atai and Cemile Kocareis and KAYAD Project Coordinator Adv. Mine Atlı, teacher candidates made presentations about how they can contribute to the projects of relevant institutions and the importance of volunteer-based activities in their professional lives. With the said online event, it was ensured that teacher



candidates cooperate with institutions related to community service practices. EMU Faculty of Education, Department of Elementary Education faculty members and students continue to work on the sustainability of similar projects in line with the vision of university on community cooperation and support.



## STUDIO TRAINING DISCUSSION IN EMU ARCHITECTURE DEPARTMENT

Eastern Mediterranean University (EMU) Faculty of Architecture, Department of Architecture hosted three young academicians from Architecture Education Research field. Dr. Sevgi Türkkan (İstanbul Technical University), Assoc. Prof. Dr. Sait Ali Köknar (Kadir Has University) and Assist. Prof. Dr. A. Zeynep Aydemir (MEF University) shared their visions and academic experiences in “Scenes from the Studio: Traditions / Tools / Experiences” online panel on studio training. The session was moderated by EMU Faculty of Architecture, Department of Architecture staff member Assoc. Prof. Dr. Türkan Ulusu Uraz.

### How Did the Field of Design Research Emerge?

During the opening speech of the panel, Assoc. Prof. Dr. Uraz briefly touched on architecture related facts such as the end of architecture and design theory association during the second half on the 1950s which initially existed since the Vitruvius, following the end of the association between architecture and design and, design being accepted as a theory independent from architecture. Assoc. Prof. Dr. Uraz stated that a Design Research Area has emerged that examines the question of ‘what’ the design is and ‘how’ it is done with the support of information gathered from the other related fields. Stating that “design is not a talent but a teachable ability”, Assoc. Prof. Dr. Uraz said that “the way design is taught” and “the way design is done” should be two different notions. This led to a new field called “Design Education Research” and future studies to be conducted in this specific field.

### Discussion on Architectural Design Studio

Following Assoc. Prof. Dr. Uraz’s speech, Dr. Sevgi Türkkan delivered a speech titled “Building the Design Studio”. Türkkan’s speech included; “Architectural Design Studio, which is at the center of architectural education, has been considered as a pedagogical environment where the architect figure gains a sociocultural and disciplinary formation. How the candidate architect was educated through both hidden and visible components of this environment, and how



the studio built itself in this way, can be explained by giving examples from various cultural and geographic contexts. Looking into some of the traditions that survived to present day may provide some tips on how to understand the history of studio training while the building process of the studio”. These views were supported by examples by various architecture schools, studios, environment and events.

### Examples Given from Basic Design Studios

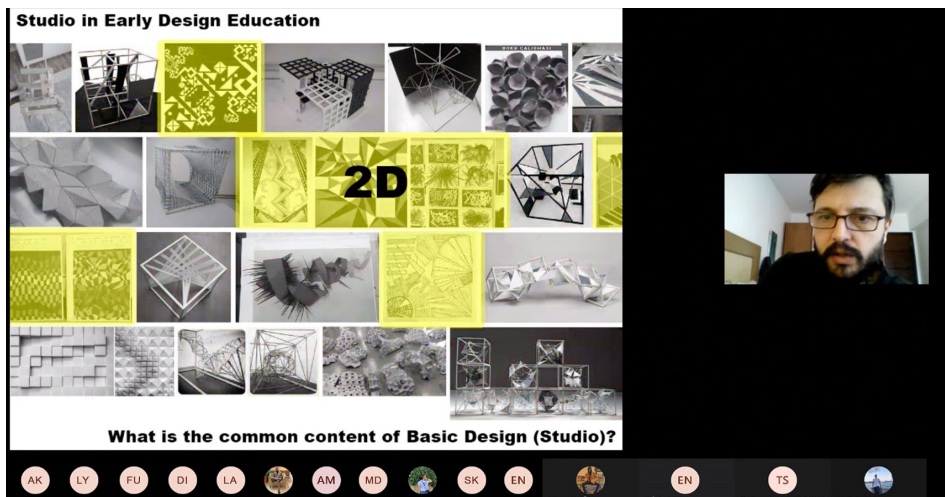
Assoc. Prof. Dr. Sait Ali Köknar delivered a speech on “Positioning the Studio: Context in Early Design Education” where he mentioned that the design studio is the most common teaching environment during the first year of their studies which enables students to explore on first hand. Holding an important place in the first semester curriculum of most architecture schools, Basic Design Studios are generally used for two or three dimension abstract compositions and contextual aspects are therefore being left aside. Köknar stated that this point of view should be approached with a critical perspective. Assoc. Prof. Dr. Köknar emphasized the differences between two types of studios; composition-oriented and context-oriented and, described the composition-priority design studios as allowing simple and clear grading, instructive, less self-directed, more

tutoring and guided learning, the world’s reading is seen more important than the world itself, and it also requires artistically motivated students. On the other hand, Köknar emphasized that contextual design studios can train students who need a challenging curriculum design, deep inspection, exploration, or guided exploration, who put world problems first, reading the world second, and who know how to think critically. The Assoc. Prof. Dr. Köknar presented examples from key design studios coordinated by him to seek an answer to the question of how we can integrate context into early design education.

### Education and Applied Experiences Shared

Third speaker of the event, Assist. Prof. Dr. A. Zeynep Aydemir delivered “Experiences in Design Studio” speech and began her speech by underlining the necessity of design research for both architectural training and applied studies. Stating that professional practice, research and learning have become more integrated in the last decade, Aydemir explained that it is very important for design studios to provide a valuable experiment ground for two reasons; firstly it allows to understand how new learning models are supported and reformulated, and the second allows to explore new forms of an application in architecture that prioritizes exploration and experiences transferred from the curriculum to practice. Assist. Prof. Dr. A. Zeynep Aydemir touched upon the studio processes developing in these axes, especially the studio experiences in graduate level architecture programs (LSA, AA Design + Make, MYOM) aiming to fill the gap between learning and practice and to influence different new applications. The speech ended with an example of design-building studio applied within the scope of a summer internship program in 2018 organized by MEF University Art, Design and Architecture Faculty.

Same studio was also organized by EMU Architecture Faculty, Department of Architecture with the collaboration of MEF University in 2019 summer within the scope of the 1st Summer Internship – “A Design Construction Studio” in Famagusta.



## EMU FACULTY OF DENTISTRY RELEASES A STATEMENT ON IMMUNOLOGY DAY AND VACCINE AWARENESS WEEK

Eastern Mediterranean University Faculty of Dentistry academic staff member Sen. Inst. Havva Özgen Kılğöz released a statement on Immunology Day and World Vaccine Week. Sen. Inst. Kılğöz's statement reads as follows:

### The Science of Immunity: Immunology

"Immunology is a sub-branch of medicine and biological sciences which covers the study of all aspects of the immune system. Our immune system functions to protect us from harmful substances and infections through various defense mechanisms. In other words, it is an invisible shield of our body for external threats. If the immune system is not working as it should, diseases such as autoimmunity, allergies, and cancer can occur. It is now clear that immune responses contribute to the development of many common disorders that are not traditionally viewed as immunological, including conditions such as metabolic and cardiovascular. For this reason, studies in the field of immunology are extremely important not only for immunological conditions, but also for investigating clinical situations with complex etiology.

### 29 April, Immunology Day

The first Immunology Day was organized by the European Federation of Immunology Societies (EFIS) on 29 April 2005. There is also the Turkish Immunology Association, which I am a member of, under the umbrella of EFIS. This project, which was implemented to strengthen the public awareness of immunology as a basis for individual health, also brings together immunologists who work in the field of immunology by organizing various scientific activities. Since 29 April 2007, it has been observed as "Immunology Day" all over the world.

### Vaccines are the Most Powerful Tools in Combating Epidemics

Vaccines are agents that contain a harmless element of the infectious agent that teaches the body to recognize and defend itself against infections caused by harmful pathogens

(microbes). With vaccination, the body learns how to prepare itself and react specific to the pathogen (antigen-specific) during a natural infection.

The first known vaccine (smallpox vaccine) in history, pioneered and developed by Dr. Edward Jenner, caused the epidemic to come to an end with the global vaccination effort. In the 1700s, Dr. Jenner decided to call this new procedure vaccination, based on the word's Latin version. Poliomyelitis (polio) is one of the oldest and well-known examples among vaccine-preventable diseases. Immunization has reduced the proportion of children paralyzed by this disease worldwide in the last thirty years, by 99.9 %. Scientist Jonas Salk, who developed the first effective polio vaccine, did not patent the vaccine and enabled the vaccines to be delivered to more people easily and cheaply. The World Health Organization (WHO) has revealed that 86% of children in the world are immunized and protected by vaccines against measles, diphtheria, tetanus, pertussis and polio.

### World Vaccination Week

World Vaccination Week, observed annually in the last week of April, aims to inform people about vaccines, highlight their importance and encourage the use of vaccines to protect people of all ages against diseases. While vaccines, one of the most successful and cost-effective public health protectors, saving millions of lives each year, outbreaks of vaccine-preventable diseases continue to put children's health at risk worldwide. This situation is associated with the perception of anti-vaccination that has emerged in some segments in recent years and consequently, leading to vaccine rejection. In addition to scientific studies conducted, these misleading views far from scientific validity have been shown in detail in reports published by the US Center for Disease Control and Prevention (CDC) (cdc.gov). When a family does not vaccinate their child, this can affect not only the unvaccinated child, but also other individuals in



the community. In such a situation, infections that were not seen very often in the past may reappear and even outbreaks may emerge. For this reason, public awareness about vaccines is of great importance. In this context, the ultimate goal of the World Vaccination Week is to provide the necessary support to protect more people and their communities from vaccine-preventable diseases.

Unfortunately, today there is concern and hesitation against COVID-19 vaccines, which are also common in our society. There are questions such as "Which vaccine is better?", "Are they experimenting on us?", "Will they change our DNA?". We should not be concerned about theories that have no scientific basis, and we should not forget that vaccines are among the greatest discoveries of modern medicine that have helped improve the health of everyone over the course of their life and have saved millions of lives. We should know that it will only be possible to leave the COVID-19 pandemic behind with widespread vaccination all over the world. The best vaccine is the one you can reach and recommended by your doctor who has information about your chronic illnesses.

Seizing this opportunity, while extending my best wishes to all those who are devoted to Immunology, I hope that the awareness about the importance of vaccination in prevention of diseases increases all over the world. "

## EMU NURSING DEPARTMENT HOLDS AN ONLINE SEMINAR

Eastern Mediterranean University (EMU) Faculty of Health Sciences, Nursing Department held an online seminar to share the current situation and experience during the COVID-19 pandemic. At the seminar moderated by EMU Nursing Department academic staff member Assist. Prof. Dr. Rojijn Mamuk, Faculty Member of Istanbul University-Cerrahpaşa, Cerrahpaşa Faculty of Medicine, Department of Medical Microbiology academic staff member and President of Cerrahpaşa Faculty of Medicine COVID-19 Scientific Committee Prof. Dr. Gökhan Aygün delivered a presentation titled "Cerrahpaşa Faculty of Medicine's COVID-19 Experience: What Happened? What Have We Learned?".

In the seminar, University of Health Sciences Bağcılar Training and Research Hospital, Infection Control Committee Member Specialist Nurse Emine Güngör made a presentation titled "Personal and Environmental Protection Measures to Protect from COVID-19".

EMU Health Sciences Faculty Vice Dean Assoc. Prof. Dr. Gülten Sucu Dağ, Head of Nursing Department Prof. Dr. Sevinç Taştan and many Nursing Department students and Faculty of Health Sciences academic staff members attended the seminar which ended after the questions from the participants were responded to.





## EMU DR. FAZIL KÜÇÜK FACULTY OF MEDICINE RELEASES A STATEMENT ON “WORLD IMMUNIZATION WEEK”

Eastern Mediterranean University (EMU) Dr. Fazıl Küçük Faculty of Medicine and Marmara University Faculty of Medicine Joint Program academic staff member Assist. Prof. Dr. Hüseyin Bilgin made a statement due to the “World Immunization Week”. Assist. Prof. Dr. Bilgin stated the following in his article:

### Vaccines Work

“World Vaccination Week, which is observed every year in the last week of April, aims to remind and emphasize the importance of vaccines that protect humanity from diseases. In this way, it is aimed to increase immunization awareness and increase the coverage rates of vaccines. With all eyes on vaccines, it should not be forgotten that these life-saving biological products are perhaps the strongest, most effective and also the cheapest invention of human history. Although the lives of nearly 3 million people a year are saved through vaccines, there are still more than 20 million unvaccinated or incompletely vaccinated children in the world. Nearly 100 years ago, during the first world war, one of the deadliest epidemics ever occurred after the plague in the 13th century was the Spanish flu. While a total of 16 million people lost their lives in the war, the number of those who died due to the flu approached almost 100 million. With the availability and widespread use of the flu vaccine, the number of deaths due to influenza has decreased significantly.”

### Vaccines Bring Us Together

“Vaccination allows us to move freely, get together, go to work, on vacation or to our schools. Vaccines bring generations together, preventing the elders in the society from being hospitalized for pneumonia, and preventing us from losing the youngest to polio or measles. Vaccines bring us together with our goals, our minds, bodies and souls



by protecting us from many infectious diseases.”

### Vaccines Protect Us and Those Around Us

“Vaccines are products that provide protection against diseases by stimulating our immune system. The main purpose of vaccines is to ensure that our immune system is prepared against the factors of diseases by comparing the immune system with the weakened microorganism or a part of the microorganism before passing the disease. In this way, vaccinated individuals can overcome the disease without any or with mild symptoms when the real microorganism is confronted. The protection of vaccination is social as well as individual. When the number of vaccinated or immunized people in the community increases, people who have not been vaccinated are also protected from the disease. Microorganisms, on the other hand, cannot cause an epidemic since the number of susceptible people to whom they can cause disease decreases and they disappear over time. Today, while the cure for many diseases has not been found yet, having a vaccine that reduces the risk of transmission prevents the disease from progressing seriously. The Expanded Immunization Program carried out in our country protects

our children, youth and elderly people against a total of 13 different disease factors including Tuberculosis, Tetanus, Diphtheria, Pertussis, Polio, Hepatitis B, Hepatitis A, Pneumococcus (Pneumonia), Hemophilus influenza type B, Measles, Rubella, Mumps and Chickenpox. Thanks to the immunization program in our country, the prevalence of infectious diseases has decreased by approximately 90% in the last ten years. Let's assume that this program is currently unavailable, or that all parents refuse to vaccinate and leave their children unvaccinated. As a result, approximately 15 thousand children will die from preventable diseases every year. Vaccines are the reason why we no longer see the infectious diseases that caused many children and young people to die and become disabled fifty years ago. In recent years, widespread anti-vaccination campaigns and hesitations about vaccination in the world and in our country and the decrease in vaccination rates in the society create the danger of serious epidemics that may be caused by these diseases. For this reason, action should be taken together in order to spread vaccination and break rejections and hesitations towards vaccines.

Nowadays, the whole world and our country are under the grip of a pandemic that has been going on since 2019, caused by Coronavirus, or SARS-CoV-2. Recommended infection control measures, hand washing, wearing a mask and applying social distance rules break the transmission rate of the virus. However, until a truly effective drug against the virus is found, the most powerful weapon we have is the vaccine. It is essential to take the vaccines recommended by the health authorities as soon as the opportunity arises. Please get your children's vaccinations and your own vaccinations for healthier days for all of us.”

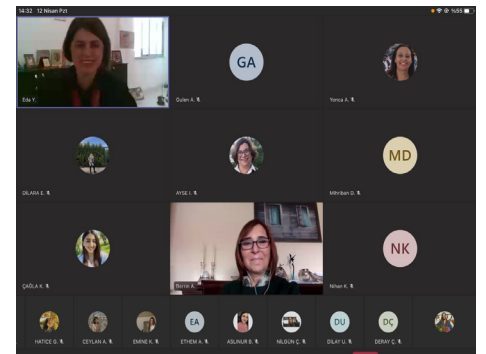
## EMU DEPARTMENT OF ELEMENTARY EDUCATION HOSTED PROF. DR. BERRİN AKMAN IN 9th INTERNATIONAL CAREER DAYS

Within the scope of Eastern Mediterranean University's (EMU) 9th International Career Days, EMU Education Faculty, Elementary Education Department hosted Hacettepe University, Faculty of Education, Pre-school Education Department Chair Prof. Dr. Berrin Akman.

At the event, which was held online under the moderation of Head of Elementary Education Department Assoc. Dr. Eda Yazgın, Prof. Dr. Akman made a presentation titled “Being a Teacher Who Creates Equal Opportunities for Every Child”. In the presentation, which garnered the great interest of the faculty members and students of the Department of Elementary Education, Prof. Dr. Akman emphasized the equality

components of the educational environment in terms of equality in education, fairness and inclusiveness dimensions. Prof. Dr. Akman provided information and recommendations based on her scientific studies in her journey of becoming a teacher that creates equal opportunities for prospective teachers.

Prof. Dr. Akman focused on components such as getting to know the child, assessment, teaching strategies, educational programs, institutional culture, educational materials and equipment. Expressing that pre-school education is an early intervention tool in itself, Prof. Dr. Akman shared the road map for preventing the developmental risks of disadvantaged children and transforming them into an advantage with prospective



teachers. At the end of the event, Prof. Dr. Akman responded to the questions coming from teachers and made suggestions for achieving international standards in terms of teaching profession qualifications, knowledge, skills, attitudes, values and motivation.

## JOINT SOCIAL RESPONSIBILITY PROJECT FROM EMU-CEC AND REFUGEE RIGHTS ASSOCIATION

The Continuing Education Center (EMU-CEC), operating under the Eastern Mediterranean University (EMU) Vice Rector's Office for Academic Affairs, continues its activities. A social responsibility project aiming to eliminate the difficulties experienced by disadvantaged groups in accessing language education was carried out by EMU-CEC in cooperation with the Refugee Rights Association (MHD).

Having contacted EMU-CEC, Social Advisor of the Refugee Program Burcu Okur and Refugee Program Project Coordinator Hilmi Tekoğlu came together for refugees who have difficulties in finding a job due to language disadvantage. In this context, access was provided to the Turkish Language Course to be offered to refugees by four different

instructors of Turkish in scope of the social responsibility project. Burcu Okur and Hilmi Tekoğlu, who visited EMU-CEC for the social responsibility project organized with the support of EMU Vice Rector's Office for Academic Affairs, stated that refugees living in the Turkish Republic of Northern Cyprus (TRNC) have serious difficulties in finding a job and working due to their language problems. At the end of the visit, they thanked EMU-CEC for their devoted work on the subject.

The Turkish Language Course, which will be realized as a Social Responsibility Project, will be offered by EMU Foreign Languages and English Preparatory School academic staff, namely Yelda Çubukçu, Gülcan Güvercin, Şerife Çelebi Sönmez and Evrim Dalyan Ererdes.



### This Week's Academic Publications

Source: Web of Science

#### School of Computing and Technology

1. Mertkan, Sefika, Gulen Onurkan Aliusta, and Nilgun Suphi. "Knowledge production on predatory publishing: A systematic review." *Learned Publishing*. (2021) (Early Access)

#### Faculty of Arts & Sciences

1. Mazharimousavi, S. Habib, and M. Halilsoy. "Interpolation of Schwarzschild and de Sitter spacetimes by a cosmological fluid." *Physica Scripta* 96, no. 6 (2021): 065208.  
2. Kovács, Gergely, Benedek Nagy, and Neşet Deniz Turgay. "Distance on the Cairo pattern." *Pattern Recognition Letters* 145 (2021): 141-146.  
3. Özarslan, Mehmet Ali, and Arran Fernandez. "On the fractional calculus of multivariate Mittag-Leffler functions." *International Journal of Computer Mathematics* just-accepted (2021): 1-30. (Early Access)

#### Faculty of Pharmacy

1. Akbari, Soheil, Imge Kunter, Yagmur Azbazzdar, Gunes Ozhan, Nese Atabey, Zeynep Firtina Karagönlü, and Esra Erdal. "LGR5/R-Spo1/Wnt3a axis promotes stemness and aggressive phenotype in

hepatoblast-like hepatocellular carcinoma cell lines." *Cellular Signalling* 82 (2021): 109972.  
2. Yılmaz-Öral, Didem, Ecem Kaya-Sezginer, Dilan Askin, Yesim Hamurtekin, and Serap Gur. "Mirabegron, a selective  $\alpha_3$ -adrenoceptor agonist causes an improvement in erectile dysfunction in diabetic rats." *Experimental and Clinical Endocrinology & Diabetes* (2021): 296-302.

#### Faculty of Education

1. Mertkan, Sefika, Gulen Onurkan Aliusta, and Nilgun Suphi. "Knowledge production on predatory publishing: A systematic review." *Learned Publishing*. (2021) (Early Access)

#### Faculty of Business & Economics

1. Cihat, Köksal, Katircioğlu Setareh, and Katircioğlu Salih. "The role of financial efficiency in renewable energy demand: Evidence from OECD countries." *Journal of Environmental Management* 285 (2021): 112122.  
2. Ekwueme, Daberechi Chikezie, Joshua Dzankar Zoaka, and Andrew Adewale Alola. "Carbon emission effect of renewable energy utilization, fiscal de-

velopment, and foreign direct investment in South Africa." *Environmental Science and Pollution Research* (2021): 1-13. (Early Access)

#### Faculty of Architecture

1. Güvenbaş, Gizem, and Mukaddes Polay. "Post-occupancy evaluation: A diagnostic tool to establish and sustain inclusive access in Kyrenia Town Centre." *Indoor and Built Environment* (2020): 1420326X20951244. (Early Access)

#### Faculty of Tourism

1. Bazargani, Reza Hossein Zadeh, and Hasan Kiliç. "Tourism competitiveness and tourism sector performance: Empirical insights from new data." *Journal of Hospitality and Tourism Management* 46 (2021): 73-82.

#### Foreign Languages and English Preparatory School

1. Mertkan, Sefika, Gulen Onurkan Aliusta, and Nilgun Suphi. "Knowledge production on predatory publishing: A systematic review." *Learned Publishing*. (2021) (Early Access)



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